# Tables for determining National Curriculum Levels from MEP Year 7 Diagnostic Test results (Express) 

Diagnostic Test A

| Below Level 4: | Level 4: | Level 5 : |
| :--- | :--- | :--- |
| Mark $<17$ | $17 \leq$ Mark <39 | Mark $\geq 39$ |

Diagnostic Test B

| Below Level 4: | Level 4: | Level 5 : |
| :--- | :--- | :--- |
| Mark $<9$ | $9 \leq$ Mark < 33 | Mark $\geq 33$ |

Diagnostic Test C

| Below Level 4: | Level 4: | Level 5 : |
| :--- | :--- | :--- |
| Mark $<11$ | $11 \leq$ Mark < 35 | Mark $\geq 35$ |

Diagnostic Test D

| Level 4: | Level 5: | Level 6 : |
| :--- | :--- | :--- |
| $11 \leq$ Mark $<30$ | $30 \leq$ Mark $<43$ | Mark $\geq 43$ |

Diagnostic Test E

| Level 5: | Level 6: |
| :--- | :--- |
| $25 \leq$ Mark $<42$ | Mark $\geq 42$ |

## Diagnostic Test F

| Level 5: | Level 6 : |
| :--- | :--- |
| $47 \leq$ Mark $<76$ | Mark $\geq 76$ |

The remainder of this document details the National Curriculum attainment target and level for each question in each of the Year 7 Diagnostic Tests (Express Route).

| Below Level 4: | Level 4: | Level 5 : |
| :--- | :--- | :--- |
| Mark $<17$ | $17 \leq$ Mark <39 | Mark $\geq 39$ |


| Chapter | Number |  | Question | - |
| :--- | :--- | :--- | :--- | :--- |
| 1.1 | 1 | Solve logic puzzles | 4 | - |
| 1.3 | 2 | Sort data using Venn diagrams | 4 |  |
| 2.2 | 3 | Round to a given number of decimal places | 2 | 5 |
| 2.2 | 4 | Write numbers as figures | 2 | 4 |
| 2.2 | 5 | Order whole numbers \& decimals by size | 2 | 4 |
| 2.1 | 6 | Rounding numbers | 2 | 4 |
| 2.2 | 7 | Understanding inequalities | 2 | 4 |
| 3.4 | 8 | Plotting coordinates in all 4 quadrants | 2 | 5 |
| 3.1 | 9 | Interpreting data from scatter graphs | 4 | 5 |
| 3.6 | 10 | Using conversion graphs | 4 | 5 |
| 4.1 | 11 | Add/subtract whole numbers | 2 | 3 |
| 4.2 | 12 | Solving number problems in context | 2 | 4 |
| 4.1 | 13 | Add/subtract decimals | 2 | 4 |
| 4.2 | 14 | Solving money problems in context | 2 | 4 |
| 5.2 | 15 | Measuring angles using a protractor | 3 | 5 |
| 5.1 | 16 | Relating angles to turns | 3 | 5 |
| 5.1 | 17 | Angles \& the compass | 3 | 4 |
| 5.4 | 18 | Angles at a point, on a line, sum in a triangle | 3 | 5 |
| 5.6 | 19 | Angles of a triangle | 3 | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $3,4,5,6,7,8,11,12,13,14$ | $5,4,4,4,4,4,5,3,4,4,4$ |
| Shape, Space \& Measure 3 | $15,16,17,18,19$ | $5,5,4,5,5$ |
| Statistics 4 | $2,9,10$ | $4,5,5$ |
| Non NC material | 1 | N/A |


| Below Level 4: | Level 4: | Level 5: |
| :--- | :--- | :--- |
| Mark $<9$ | $9 \leq$ Mark $<33$ | Mark $\geq 33$ |


| Chapter | Number |  | Question | Attainment Target |
| :---: | :---: | :--- | :---: | :---: | Level | 3.4 | 1 | Plotting co-ordinates in 4 quadrants |
| :---: | :---: | :---: |
| 3.6 | 2 | Working with conversion graphs |
| 5.4 | 3 | Finding angles around points and in triangles |
| 6.1 | 4 | Multiplying by 10 and 100 |
| 6.4 | 5 | Speed Distance Time problems |
| 6.3 | 6 | Multiplication with Decimals |
| 4.2 | 7 | Money Problems |
| 7.2 | 8 | Finding the next two terms in a sequence |
| 7.4 | 9 | Generating a sequence from a rule (nth term) |
| 7.4 | 10 | Finding the nth term of a sequence |
| 8.1 | 11 | Putting ()'s into an expression |
| 12.1 | 12 | Division |
| 12.2 | 13 | Money Problems |
| 12.2 | 14 | Money Problems |
| 9.4 | 15 | Area and Perimeter of rectangles |
| 9.5 | 16 | Area of a triangle |
| 9.5 | 17 | Area of compound shapes |
|  | 2 | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,4,5,6,7,8,9,10,11,12,13,14$ | $5,4,5,5,4,4,5 / 6,6,5,5,5,5$ |
| Shape, Space \& Measure 3 | $3,15,16,17$ | $5,5,6,6$ |
| Statitics 4 | 2 | 5 |


| Below Level 4: | Level 4: | Level 5 : |
| :--- | :--- | :--- |
| Mark $<11$ | $11 \leq$ Mark < 35 | Mark $\geq 35$ |


| Chapter | Number |  | Attainment Target | Level |
| :--- | :--- | :--- | :--- | :--- |
| 10.1 | 1 | Identify fractions of a shape | 2 | 4 |
| 10.1 | 2 | Shade fractions of a shape | 2 | 4 |
| 10.4 | 3 | Fraction problems in context | 2 | 4 |
| 10.2 | 4 | Equivalent fractions | 2 | 4 |
| 10.3 | 5 | Fractions of a quantity | 2 | 5 |
| 10.4 | 6 | Fraction problems in context | 2 | 5 |
| 10.4 | 7 | Fraction problems in context | 2 | 5 |
| 10.4 | 8 | Improper fractions to/from mixed numbers. | 2 | 5 |
| 10.2 | 9 | Comparing the size of fractions | 2 | 5 |
| 11.1 | 10 | Distinguish between types of data | 4 | 5 |
| 11.2 | 11 | Illustrate data: frequency tables, bar/pie charts | 4 | $3 / 4 / 6$ |
| 12.1 | 12 | Use 4 rules of arithmetic with decimals | 2 | $4 / 5$ |
| 12.2 | 13 | Solve number problems in context | 2 | 4 |
| 12.2 | 14 | Solve number problems in context | 2 | 5 |
| 12.2 | 15 | Solve number problems in context | 2 | 4 |
| 3.4 | 16 | Coordinates in 4 quadrants | 2 | 5 |
| 5.6 | 17 | Angles of a triangle | 3 | 5 |
| 7.4 | 18 | Generating terms formula. Finding nth term | 2 | 6 |
| 7.4 | 19 | Finding the area/perimeter of compound shape | 3 | 5 |
| 19.1 | 20 | Converting from one decimal unit to another | 3 | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,3,4,5,6,7,8,9,12,13,14,15,16,18$ | $4,4,4,4,5,5,5,5,5,4 / 5,4,5,4,5,6$ |
| Shape, Space and Measure 3 | $17,19,20$ | $5,5,5$ |
| Statistics 4 | 10,11 | $6,3 / 4 / 6$ |


| Level 4: | Level 5: | Level 6: |
| :--- | :--- | :--- |
| $11 \leq$ Mark $<30$ | $30 \leq$ Mark $<43$ | Mark $\geq 43$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 13.2 | 1 | Finding the $9^{\text {th }}, 17^{\text {th }}, 100^{\text {th }}$ shape in a sequence | 2 | 5 |
| 13.3 | 2 | Finding the nth shape in the sequence | 2 | 6 |
| 13.2 | 3 | Writing down the next two terms in a sequence | 2 | 5 |
| 14.1 | 4 | Writing times in word and digits | 3 | 3 |
| 14.2 | 5 | Writing times in 24 Hour clock | 3 | 3 |
| 14.2 | 6 | Writing times in 12 Hour clock | 3 | 3 |
| 14.4 | 7 | Reading timetables | 4 | 5 |
| 15.1 | 8 | Operations with directed number | 2 | 5 |
| 15.1 | 9 | Filling in the missing numbers | 2 | 5 |
| 13.2 | 10 | Writing down the next two terms in sequence | 2 | 5 |
| 16.1 | 11 | Substitution into a formulae | 2 | 5 |
| 16.1 | 12 | Simplifying expressions | 2 | 5 |
| 16.2 | 13 | Using function Machines | 2 | $4 / 5$ |
| 16.3 | 14 | Solving equations with x on one side/both sides | 2 | 6 |
| 17.2 | 15 | Fractions of amounts | 2 | 5 |
| 17.3 | 16 | Finding the fraction remaining | 2 | 5 |
| 8.2 | 17 | Division with decimals | 2 | 5 |
| 12.2 | 18 | Money Problems | 2 | 5 |
| 9.5 | 19 | Calculating the area of a compound Shape | 3 | 6 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,3,8,9,10,11,12,13,14,15,16,17,18$ | $5,6,5,5,5,5,5,5,4 / 5,6,5,5,5,5$ |
| Shape, Space \& Measure 3 | $4,5,6,19$ | $3,3,3,6$ |
| Handling Data 4 | 7 | 5 |


| Level 5: | Level 6 : |
| :--- | :--- |
| $25 \leq$ Mark $<42$ | Mark $\geq 42$ |


| Chapter | Number |  | Attainment Target | Level |
| :--- | :--- | :--- | :--- | :--- |
| 17.2 | 1 | Find a \%age of a shape | 2 | 4 |
| 17.1 | 2 | Convert decimals to fractions | 2 | 5 |
| 17.1 | 3 | Convert fractions to decimals | 2 | 5 |
| 17.3 | 4 | Convert \%age to fraction | 2 | 5 |
| 17.2 | 5 | Calc. A \%age of an amount | 2 | 5 |
| 18.2 | 6 | Find the mean, mode, median \& range | 4 | $4 / 5 / 6$ |
| 2.2 | 7 | Approximation | 2 | 4 |
| 19.2 | 8 | Using map scales | 3 | 5 |
| 19.3 | 9 | Calculating distances using map scales | 3 | 5 |
| 19.3 | 10 | Calculating map scales | 3 | 5 |
| 20.1 | 11 | Mult/div. Of decimals | 2 | 5 |
| 20.2 | 12 | Sub/mult/div of fractions | 2 | 6 |
| 20.3 | 13 | Calculate area of a rectangle | 3 | 6 |
| 7.4 | 14 | Finding the next term in a sequence | 2 | 5 |
| 16.1 | 15 | Substituting numbers into an expression | 2 | 5 |
| 16.1 | 16 | Simplifying expressions | 2 | 6 |
| 16.3 | 17 | Solving linear equations | 2 | 6 |
| 9.4 | 18 | Calculate area of compound shape | 3 | 6 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,3,4,5,7,11,12,14,15,16,17$ | $4,5,5,5,5,4,5,6,5,5,6,6$ |
| Shape, Space \& Measure 3 | $8,9,10,13,18$ | $5,5,5,6,6$ |
| Statistics 4 | 6 | $4 / 5 / 6$ |

## Level 6 :

Mark $\geq 76$

| Chapter | Number |  | Question | Attainment Target |
| :---: | :---: | :--- | :---: | :---: |
| 21.1 | 1 | Level |  |  |
| 21.2 | 2 | Finding events on a probability scale | 4 | 5 |
| 21.6 | 3 | Mutually exclusive events | 4 | 5 |
| 22.3 | 4 | Calculating the volume of the prism | 4 | 8 |
| 22.5 | 5 | Mass, Density, Volume problems | 3 | 6 |
| 2.2 | 6 | Writing numbers to a number of decimal places | 3 | 6 |
| 3.4 | 7 | Plotting points in 4 quadrants | 2 | 5 |
| 5.4 | 8 | Calculating missing angles | 2 | 5 |
| 4.1 | 9 | Operations with decimals | 2 | 5 |
| 9.5 | 10 | Areas of triangles | 2 | $4 / 5$ |
| 13.3 | 11 | Finding the next two terms in a sequence | 2 | 6 |
| 12.2 | 12 | Money problems | 2 | $5 / 6$ |
| 9.3 | 13 | Converting between metric units | 3 | 5 |
| 10.1 | 14 | Finding the fraction, $\%$ shaded | 2 | 5 |
| 10.1 | 15 | Shading a fraction of a rectangle | 3 | 4 |
| 10.3 | 16 | Fractions of amounts | 3 | 4 |
| 10.2 | 17 | Equivalent fractions | 3 | 5 |
| 11.2 | 18 | Completing a frequency table, bar/pie chart | 4 | 5 |
| 13.1 | 19 | Finding the nth term in a sequence | 2 | $3 / 4 / 6$ |
| 14.2 | 20 | Writing times in 24 hour clock | 3 | $5 / 7$ |
| 14.2 | 21 | Writing times in 12 hour clock | 3 | 3 |
| 15.1 | 22 | Operations with directed number | 2 | 3 |
| 16.1 | 23 | Substitution into a formula | 2 | $5 / 6$ |
| 16.1 | 24 | Simplifying expressions | 2 | 5 |
| 16.3 | 25 | Solving equations with x on both sides | 2 | 5 |
| 17.1 | 26 | Converting decimals to fractions | 2 | $5 / 6$ |
| 17.3 | 27 | Writing a percentage as a fraction | 2 | 5 |
| 17.2 | 28 | Finding a percentage of an amount | 2 | 5 |
| 18.2 | 29 | Finding the average for set of data | 2 | 5 |
| 19.3 | 30 | Map scales | 2 | 5 |
| 20.3 | 31 | Operations with Fractions | 7 |  |
|  |  |  | 2 |  |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $6,7,9,11,12,14,19,22,23,24,25,26,27,28$, | $5,5,4 / 5,5 / 6,5,4,5 / 7,5 / 6,5,5,5 / 6,5$, |
|  | 30,31 | $5,5,5,7$ |
| Shape, Space \& Measure 3 | $4,5,8,10,13,15,16,17,20,21$ | $6,6,5,6,5,4,5,5,3,3$ |
| Handling Data 4 | $1,2,3,18,29$ | $5,5,8,3 / 4 / 6,5$ |

