# Tables for determining National Curriculum Levels from MEP Year 8 Diagnostic Test Results (Express) 

## Diagnostic Test A

| Below Level 6: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| Mark $<21$ | $21 \leq$ Mark $<38$ | Mark $\geq 38$ |

Diagnostic Test B

| Below Level 6: | Level 6 : | Level 7 : |
| :--- | :--- | :--- |
| Mark $<28$ | $28 \leq$ Mark $<43$ | Mark $\geq 43$ |

## Diagnostic Test C

| Below Level 6: | Level 6 : | Level 7 : |
| :--- | :--- | :--- |
| Mark $<26$ | $26 \leq$ Mark $<40$ | Mark $\geq 40$ |

Diagnostic Test D

| Level 5 : | Level 6 : | Level 7 : |
| :--- | :--- | :--- |
| $10 \leq$ Mark $<25$ | $25 \leq$ Mark $<41$ | Mark $\geq 41$ |

## Diagnostic Test E

| Level 5: | Level 6 : | Level 7 : |
| :--- | :--- | :--- |
| $13 \leq$ Mark < 30 | $30 \leq$ Mark <42 | Mark $\geq 42$ |

## Diagnostic Test F

| Below Level 6: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| Mark $<53$ | $53 \leq$ Mark $<83$ | Mark $\geq 83$ |

The remainder of this document details the National Curriculum attainment target and level for each question in each of the Year 8 Diagnostic Tests (Express Route).

## Year 8 <br> Diagnostic Test A <br> Summary of Levels

| Below Level 6: | Level 6 : | Level 7 : |
| :--- | :--- | :--- |
| Mark 21 | $21 \leq$ Mark < 38 | Mark $\geq 38$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 1.4 | 1 | Finding the shortest route on a Network | - | - |
| 1.3 | 2 | Inputting numbers in a function machine | 2 | 6 |
| 2.2 | 3 | Drawing a factor tree and writing a number as a <br> product of its primes | 2 | 6 |
| 2.4 | 4 | Finding the Highest Common Factor | 2 | 6 |
| 2.4 | 5 | Finding the Lowest Common Multiple | 2 | 6 |
| 2.3 | 6 | Working with indices | 2 | 8 |
| 3.5 | 7 | Showing a triangle contains a right angle using <br> Pythagoras | 3 | 7 |
| 3.3 | 8 | Calculating the perimeter of a triangle using <br> Pythagoras | 3 | 7 |
| 3.4 | 9 | Solving problems with Pythagoras <br> Writing numbers to a set number of decimal <br> places or significant figures | 2 | $5 / 6$ |
| 4.5 | 10 | Putting ( ) 's into expressions to make them <br> correct | 2 | 6 |
| 4.3 | 11 | 12 | Estimating the area of a rectangle | $2 / 3$ |
| 4.6 | 13 | Money problems | 2 | 5 |
| 4.1 |  |  |  |  |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $2,3,4,5,6,10,11,12,13$ | $6,6,6,6,8,5 / 6,6,6,5$ |
| Shape, Space \& Measure 3 | $7,8,9,12$ | $7,7,7,6$ |
| Statistics 4 |  |  |
| Non NC material | 1 |  |


| Below Level 6: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| Mark $<28$ | $28 \leq$ Mark $<43$ | Mark $\geq 43$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 2.2 | 1 | Drawing factor trees and writing numbers as a <br> product of their primes | 2 | 6 |
| 3.4 | 2 | Solving problems with Pythagoras | 3 | 7 |
| 4.3 | 3 | Putting brackets into expressions | 2 | 6 |
| 4.5 | 4 | Writing numbers to a set number of decimal <br> places and significant figures | 2 | $5 / 6$ |
| 5.2 | 5 | Calculating averages from a frequency table <br> Angles in a pie chart | 4 | 6 |
| 6.4 | 6 | Drawing the net of a cuboid and calculating its <br> surface area | 3 | 6 |
| 6.2 | 7 | Drawing a cuboid on Isometric paper | 3 | 6 |
| 6.3 | 8 | Drawing elevations and plans of prisms | 3 | 6 |
| 7.1 | 9 | Writing a ratio in the form 1:n | 2 | 5 |
| 7.4 | 10 | Linear Conversion | 2 | 5 |
| 7.3 | 11 | Sharing an amount in a given ratio | 2 | 6 |
| 7.2 | 12 | Working with Scales | 2 | 6 |
| 8.2 | 13 | Solving Equations | 2 | 6 |
| 8.3 | 14 | Factorising | 2 | 7 |
| 8.4 | 15 | Expanding Brackets | 7 |  |
| 8.1 | 16 | Using algebra to find the missing side length of <br> a triangle given the area and height | $2 / 3$ | 7 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,3,4,9,10,11,12,13,14,15,16$ | $6,6,5 / 6,5,5,6,6,6,7,7,7$, |
| Shape, Space \& Measure 3 | $2,6,7,8,16$ | $7,6,6,6,7$ |
| Statistics 4 | 5 | 6 |


| Below Level 6: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| Mark $<26$ | $26 \leq$ Mark $<40$ | Mark $\geq 40$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 2.2 | 1 | Drawing a factor tree and writing a number as a <br> product of its prime factors | 2 | 6 |
| 5.2 | 2 | Calculating averages from a frequency table <br> Angles in pie charts | 4 | 6 |
| 6.3 | 3 | Drawing plans and elevations of solids | 3 | 6 |
| 8.2 | 4 | Solving equations | 2 | 6 |
| 9.1 | 5 | Dividing fractions | 2 | 7 |
| 9.3 | 6 | Writing a percentage as a fraction | 2 | 5 |
| 9.3 | 7 | Writing a fraction as a percentage | 2 | 6 |
| 9.4 | 8 | Finding a percentage of an amount | 2 | 5 |
| 9.5 | 9 | Reducing an amount by a given percentage | 2 | 6 |
| 9.5 | 10 | Increasing an amount by a given percentage | 2 | 8 |
| 10.2 | 11 | The probabilities associated with throwing a <br> pair of dice | 4 | 6 |
| 10.4 | 12 | Completing a tree diagram for two outcomes | 4 | 7 |
| 11.2 | 13 | Angles around parallel lines | 3 | $5 / 6$ |
| 11.3 | 14 | Angle turns | 3 | 4 |
| 11.3 | 15 | Measuring Bearings | 3 | $6 / 7$ |
| 11.4 | 16 | Calculating Bearings | 3 | 7 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,4,5,6,7,8,9,10$, | $6,6,7,5,6,5,6,8$ |
| Shape, Space \& Measure 3 | $3,13,14,15,16$ | $6,5 / 6,4,6 / 7,7$ |
| Statistics 4 | $2,11,12$ | $6,6,7$ |


| Level 5: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| $10 \leq$ Mark $<25$ | $25 \leq$ Mark $<41$ | Mark $\geq 41$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 2.2 | 1 | Writing a number as a product of its primes | 2 | 6 |
| 9.1 | 2 | Dividing fractions | 2 | 7 |
| 9.1 | 3 | Finding a fraction of an amount | 2 | 6 |
| 9.4 | 4 | Finding a percentage of an amount | 2 | 5 |
| 10.2 | 5 | Finding probabilities associated with throwing <br> two dice | 4 | 6 |
| 11.2 | 6 | Calculating angles around parallel lines | 3 | 6 |
| 12.1 | 7 | Substituting values into a formula | 2 | 7 |
| 12.2 | 8 | Solving equations | 2 | $6 / 7$ |
| 12.6 | 9 | Changing the subject of a formula | 2 | 7 |
| 13.3 | 10 | Working with rates of pay | 2 | 5 |
| 13.2 | 11 | Calculating journey times | 3 | 4 |
| 13.2 | 12 | Time of arrival | 2 | 5 |
| 13.3 | 13 | Working out the rate of pay | 2 | 5 |
| 13.3 | 14 | Time and Money problems | 2 | 5 |
| 14.5 | 15 | Finding the equation of a line | $2 / 3$ | 7 |
| 14.5 | 16 | Plotting points and finding the equation of a line <br> between two points | $6 / 7$ |  |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,3,4,7,8,9,10,12,13,14,15,16$ | $6,7,6,5,7,6 / 7,7,5,5,5,5,7,6 / 7$ |
| Shape, Space \& Measure 3 | $6,11,16$ | $6,4,6 / 7$ |
| Statisitcs 4 | 5 | 6 |

## Year 8 Diagnostic Test E

Summary of Levels

| Level 5: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| $13 \leq$ Mark $<30$ | $30 \leq$ Mark $<42$ | Mark $\geq 42$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :---: | :---: | :---: |
| 9.1 | 1 | Dividing fraction | 2 | 6 |
| 9.4 | 2 | Finding a percentage of an amount | 2 | 5 |
| 11.2 | 3 | Angles around lines | 3 | 6 |
| 12.3 | 4 | Solving equations with x on both sides | 2 | 6 |
| 13.3 | 5 | Calculating the rate of pay | 2 | 5 |
| 12.1 | 6 | Substitution into a formula | 2 | 7 |
| 14.4 | 7 | Finding the equation of a line given two points on a graph | 3 | 7 |
| 14.5 | 8 | Finding the equation of a line given two points | 3 | 7 |
| 15.3 | 9 | Line and rotational symmetry | 3 | 5 |
| 15.2 | 10 | Finding the number of sides of a polygon | 3 | 6 |
| 15.2 | 11 | Interior and Exterior angles in polygons | 3 | 6 |
| 15.3 | 12 | Drawing shapes with rotational symmetry of order 2 | 3 | 5 |
| 16.3 | 13 | Calculating the area and perimeter of a running track | 3 | 6 |
| 16.6 | 14 | Calculating the volume and surface area of a cylinder | 3 | 7 |
| 17.2 | 15 | Converting from one metric unit to another | 3 | 5 |
| 17.2 | 16 | Converting from one metric unit to another | 3 | 5 |
| 17.4 | 17 | Converting from Imperial to metric | 3 | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,4,5,6$ | $6,5,6,5,7$ |
| Shape, Space \& Measure 3 | $3,7,8,9,10,11,12,13,14,15,16,17$ | $6,7,7,5,6,6,5,6,7,5,5,5$ |
| Statistics 4 |  |  |

Year 8 Diagnostic Test F
Summary of Levels

| Below Level 6: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| Mark $<53$ | $53 \leq$ Mark $<83$ | Mark $\geq 83$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :---: | :---: | :---: |
| 19.1 | 1 | Enlarging shapes by a scale factor of 1.5 | 3 | 6 |
| 19.2 | 2 | Similar Shapes | 3 | 7 |
| 19.3 | 3 | Finding the scale factor of enlargement | 3 | 7 |
| 5.1 | 4 | Turning a frequency table into a vertical line graph and pie chart | 4 | 4/6 |
| 1.2 | 5 | Using a function machine | 2 | 6 |
| 2.4 | 6 | Finding the Highest Common Factor | 2 | 6 |
| 2.2 | 7 | Writing a number as a product of its primes | 2 | 6 |
| 2.4 | 8 | Finding the Lowest Common Multiple | 2 | 6 |
| 3.2/3.3 | 9 | Finding the missing side lengths using Pythagoras | 3 | 7 |
| 4.3 | 10 | Inserting ( )'s into an expression | 2 | 6 |
| 4.5 | 11 | Rounding numbers to a set number of decimal places and significant figures | 2 | 5/6 |
| 5.2 | 12 | Calculating averages from a frequency table | 4 | 6 |
| 5.2 | 13 | Problems with averages | 4 | 6 |
| 6.5 | 14 | Drawing the net of a triangular prism to find its surface area | 3 | 6 |
| 7.3 | 15 | Splitting an amount into a given ratio | 2 | 6 |
| 7.2 | 16 | Using map scales | 2 | 5 |
| 8.2 | 17 | Solving an equation | 2 | 6 |
| 8.4 | 18 | Expanding brackets | 2 | 7 |
| 8.3 | 19 | Factorising expressions | 2 | 7 |
| 9.1 | 20 | Calculating fractions and percentages of amounts | 2 | 5 |
| 9.5 | 21 | Reducing an amount by Percentage | 2 | 8 |
| 10.2 | 22 | Probabilities associated with throwing two dice | 4 | 6 |
| 11.3 | 23 | Finding the Bearing | 3 | 6 |
| 11.2 | 24 | Calculating angles around lines | 3 | 6 |
| 12.3 | 25 | Solving equations with x on both sides | 2 | 6 |
| 12.6 | 26 | Making x the subject of the formula | 2 | 7 |
| 13.3 | 27 | Time and money problems | 2/3 | 5 |
| 14.4 | 28 | Finding the equation of a line given two points drawn on a graph | 2 | 7 |
| 15.3 | 29 | Drawing a shape with rotational symmetry but no line symmetry | 3 | 5 |
| 15.2 | 30 | Calculating exterior and interior angles in polygons | 3 | 6 |
| 16.4 | 31 | Calculating the area and perimeter of a semi-circle | 3 | 6 |
| 18.2 | 32 | Speed Distance problems | 3 | 7 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $5,6,7,8,10,11,15,16,17,18,19,20,21,25,26$, | $6,6,6,6,6,5 / 6,6,5,6,7,7,5,8,6,7$, |
|  | 27,28 | 5,7 |
| Shape, Space \& Measure 3 | $1,2,3,9,14,23,24,27,29,30,31$ | $6,7,7,7,6,6,6,5,5,6,6,7$ |
| Handling Data 4 | $4,12,13,22$ | $6,6,6,6$ |

