# Tables for determining National Curriculum Levels from MEP Year 8 Diagnostic Test Results (Standard) 

## Diagnostic Test A

| Level 5: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| $22 \leq$ Mark $<34$ | $34 \leq$ Mark < 42 | Mark $\geq 42$ |

## Diagnostic Test B

| Level 5: <br> $20 \leq$ Mark < 37 | Level 6 : <br> Mark $\geq 37$ |  |  |
| :--- | :--- | :---: | :---: |
| Diagnostic Test C |  |  |  |

## Diagnostic Test D

| Level 5: | Level 6: |
| :--- | :--- |
| $29 \leq$ Mark $<42$ | Mark $\geq 42$ |

## Diagnostic Test E

| Level 5: | Level 6 : |
| :--- | :--- |
| $28 \leq$ Mark $<43$ | Mark $\geq 43$ |

## Diagnostic Test F

| Below Level 5: | Level 5: | Level 6 : |
| :--- | :--- | :--- |
| Mark $<44$ | $44 \leq$ Mark $<85$ | Mark $\geq 85$ |

The remainder of this document details the National Curriculum attainment target and level for each question in each of the Year 8 Diagnostic Tests (Standard Route).

| Level 5: | Level 6 : | Level 7 : |
| :--- | :--- | :--- |
| $22 \leq$ Mark $<34$ | $34 \leq$ Mark $<42$ | Mark $\geq 42$ |


| Chapter | Number | Question | Attainment <br> Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 1.4 | 1 | Finding the shortest distance on a network diagram | - | - |
| 1.1 | 2 | Reading a mileage chart | 4 | 4 |
| 2.2 | 3 | Writing down the prime factors of a number | 2 | $5 / 6$ |
| 2.4 | 4 | Finding the Highest Common factor | 2 | 5 |
| 2.4 | 5 | Finding the lowest Common multiple | 2 | 5 |
| 3.2 | 6 | Calculating the longest side of a right angled triangle | 3 | 7 |
| 3.4 | 7 | Checking the triangle contains a right angle | 3 | 7 |
| 3.4 | 8 | Calculating the length of a diagonal in a rectangle | 3 | 7 |
| 4.3 | 9 | BODMAS | 2 | 5 |
| 4.5 | 10 | Writing nums to n decimal places/significant figures | 2 | $5 / 6$ |
|  | 11 | Money problems.. The cost of | 2 | 5 |
|  | 12 | Money problems.. How much change | 2 | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $3,4,5,9,10,11,12$ | $5 / 6,5,5,5,5 / 6,5,5$ |
| Shape, Space \& Measure 3 | $6,7,8$ | $7,7,7$ |
| Statistics 4 | 2 | 4 |
| Non NC material | 1 |  |

Mark $\geq 37$

| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :---: | :---: | :---: |
| 2.2 | 1 | Finding the prime factors of a number | 2 | 5 |
| 3.2 | 2 | Calculating the longest side (right angled triangle) | 3 | 7 |
| 4.3 | 3 | BODMAS | 2 | 5 |
| 4.5 | 4 | Rounding to 1 decimal place | 2 | 5 |
| 5.2 | 5 | Calculating averages | 4 | 5 |
| 5.2 | 6 | Completing a frequency table | 4 | 4 |
| 6.4 | 7 | Drawing the net of a cube to finds its surface area | 3 | 6 |
| 6.2 | 8 | Drawing a cube on isometric paper | 3 | 6 |
| 6.3 | 9 | Drawing plans and elevations of a cuboid | 3 | 6 |
| 7.1 | 10 | Simplifying ratios | 2 | 5 |
| 7.1 | 11 | Writing ratios in the form 1 to n | 2 | 5 |
| 7.4 | 12 | Converting units | 2 | 5 |
| 7.3 | 13 | Sharing an amount in a given ratio | 2 | 6 |
| 7.2 | 14 | Mixing amounts in a given ratio | 2 | 6 |
| 8.1 | 15 | Operations with directed numbers | 2 | 5/6 |
| 8.1 | 16 | Multiplying out () | 2 | 5 |
| 8.2 | 17 | Solving linear equations with () | 2 | 6 |
| 8.3 | 18 | Factorising expressions | 2 | 7 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,3,4,10,11,12,13,14,15,16,17,18$ | $5,5,5,5,5,5,6,6,5 / 6,5,6,7$ |
| Shape, Space \& Measure 3 | $2,7,8,9$, | $7,6,6,6$ |
| Statistics 4 | 5,6 | 5,4 |

Level 5 :
$17 \leq$ Mark < 36

Level 6 :
Mark $\geq 36$

| Chapter | Number |  | Question | Attainment Target |
| :---: | :---: | :--- | :---: | :---: |
| Level |  |  |  |  |
| 4.3 | 1 | BODMAS | 2 | 5 |
| 4.5 | 2 | Round to 1 decimal place | 2 | 5 |
| 5.2 | 3 | Calculating averages | 4 | 5 |
| 6.3 | 4 | Drawing the plan and elevation of a cuboid | 3 | 6 |
| 7.1 | 5 | Writing a ratio in its simplest form | 2 | 5 |
| 12.2 | 6 | Solving an equation | 2 | 6 |
| 9.1 | 7 | Adding and Subtracting Fractions | 2 | 6 |
| 9.1 | 8 | Finding a fraction of an amount | 2 | 5 |
| 9.3 | 9 | Writing a percentage as a fraction | 2 | 5 |
| 9.3 | 10 | Writing a fraction as a percentage | 2 | 5 |
| 9.4 | 11 | Finding a percentage of an amount | 2 | 5 |
| 9.6 | 12 | Adding a percentage to an amount | 2 | 6 |
| 10.4 | 13 | Completing a probability tree diagram | 4 | 7 |
| 10.2 | 14 | Probabilities associated with throwing 2 dice | 4 | 6 |
| 11.1 | 15 | Measuring and naming angles | 3 | 5 |
| 11.3 | 16 | Compass Directions | 3 | 4 |
| 11.2 | 17 | Calculating angles around a point | 3 | 5 |
| 11.3 | 18 | Calculating Bearings | 3 | 6 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,5,6,7,8,9,10,11,12$, | $5,5,5,6,6,5,5,5,5,6$, |
| Shape, Space \& Measure 3 | $4,15,16,17,18$ | $6,5,4,5,6$ |
| Statistics 4 | $3,13,14$ | $5,7,6$, |

Level 5 :
$29 \leq$ Mark < 42

Level 6 :
Mark $\geq 42$

| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :---: | :---: | :---: |
| 4.5 | 1 | Rounding numbers to 1 decimal place | 2 | 5 |
| 7.1 | 2 | Simplifying Ratios | 2 | 5 |
| 9.1 | 3 | Subtracting Fractions | 2 | 6 |
| 9.1 | 4 | Finding a Fraction of an amount | 2 | 5 |
| 9.4 | 5 | Finding a percentage of an amount | 2 | 5 |
| 10.1 | 6 | The probability of throwing a 6 on a dice | 4 | 6 |
| 11.2 | 7 | Calculating angles around a point | 3 | 5 |
| 12.1 | 8 | Substituting +ve/-ve numbers into an equation | 2 | 5 |
| 12.1 | 9 | Operations with directed numbers | 2 | 5/6 |
| 12.2 | 10 | Solving equations | 2 | 6 |
| 13.3 | 11 | Money Problems (Earnings) | 2 | 5 |
| 13.2 | 12 | Time Problems | 3 | 3 |
| 13.2 | 13 | Converting between 12 and 24 hour clock | 3 | 3 |
| 13.2 | 14 | Time Problems | 3 | 4 |
| 13.1 | 15 | Money Problems | 2 | 4/5 |
| 14.1 | 16 | Plotting points in 1 quadrant | 3 | 4/5 |
| 14.1 | 17 | Plotting polygons on a co-ordinate grid |  | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,3,4,5,8,9,10,11,15$ | $5,5,6,5,5,5,5 / 6,6,5,4 / 5$ |
| Shape, Space \& Measure 3 | $7,12,13,14,16,17$ | $5,3,3,4,4 / 5,5$ |
| Statistics 4 | 6 | 6 |

Level 5 :
$28 \leq$ Mark < 43

Level 6 :
Mark $\geq 43$

| Chapter | Number |  | Question | Attainment Target |
| :---: | :---: | :--- | :---: | :---: |
| Level |  |  |  |  |
| 9.1 | 1 | Adding Fractions | 2 | 6 |
| 9.1 | 2 | Finding a percentage of an amount | 2 | 5 |
| 11.2 | 3 | Calculating angles on lines | 3 | 5 |
| 12.1 | 4 | Operations with directed numbers | 2 | $5 / 6$ |
| 12.2 | 5 | Solving equations | 2 | 6 |
| 13.2 | 6 | Time problems | 2 | 4 |
| 13.1 | 7 | Money problems | 2 | $4 / 5$ |
| 14.1 | 8 | Plotting co-ordinates in 4 quadrants | 3 | 5 |
| 15.3 | 9 | Stating the order of rotational symmetry | 3 | 5 |
| 15.2 | 10 | Calculating angles in triangles | 3 | 5 |
| 16.4 | 11 | Finding the area and circumference of a circle | 3 | 6 |
| 16.1 | 12 | Circle properties | 3 | 5 |
| 17.2 | 13 | Metric conversions (Length) | 2 | 5 |
| 17.2 | 14 | Metric conversions (Mass) | 2 | 5 |
| 17.3 | 15 | Imperial conversions | 2 | 5 |
| 17.4 | 16 | Imperial to metric conversions | 2 | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number 2 | $1,2,4,5,6,7,13,14,15,16$ | $6,5,5 / 6,6,4,4 / 5,5,5,5,5$ |
| Shape 3 | $3,8,9,10,11,12$ | $5,5,5,5,6,5$ |
| Handling Data 4 |  |  |

Below Level 5 :
Mark < 44

Level 5 :
$44 \leq$ Mark < 85

## Level 6 :

Mark $\geq 85$

| Chapter | Number |  | Question | Attainment Target |
| :---: | :---: | :--- | :---: | :---: |
| Level |  |  |  |  |
| 19.1 | 1 | Finding the enlarged shape | 3 | 5 |
| 19.1 | 2 | Drawing enlargements of scale factor 2 and 3 | 3 | 5 |
| 5.1 | 3 | Drawing a vertical line graph and pie chart | 4 | $3 / 6$ |
| 1.1 | 4 | Reading a two way table | 4 | 4 |
|  | 5 | Calculating indices | 2 | 6 |
| 2.4 | 6 | Finding the Highest Common Factor | 2 | 5 |
| 3.2 | 7 | Finding the longest side of a right angled triangle | 3 | 7 |
| 4.3 | 8 | BODMAS | 2 | 5 |
| 4.5 | 9 | Writing numbers to 1 and 2 decimal places | 2 | 5 |
| 13.1 | 10 | Money Problems | 2 | 4 |
| 5.2 | 11 | Finding averages | 4 | 5 |
| 6.4 | 12 | Drawing the net of a cube and finding surface area | 3 | 6 |
| 7.1 | 13 | Writing a ratio in the form 1: | 2 | 5 |
| 7.3 | 14 | Sharing an amount into a ratio | 2 | 6 |
| 8.1 | 15 | Operations with directed number | 2 | $5 / 6$ |
| 8.1 | 16 | Expanding ( ) | 2 | 6 |
| 8.3 | 17 | Factorising equations | 2 | 7 |
| 9.4 | 18 | Finding fractions and \% of amounts | 2 | 5 |
| 9.3 | 19 | Fraction \% conversions | 2 | 5 |
| 10.2 | 20 | Probabilities of throwing two dice | 4 | 6 |
| 11.3 | 21 | Compass Directions | 3 | 4 |
| 11.2 | 22 | Angles between parallel lines | 3 | $5 / 6$ |
| 12.1 | 23 | Substituting values into an equation | 2 | 6 |
| 12.2 | 24 | Solving equations | 2 | 6 |
| 13.2 | 25 | Working with 12 and 24 hour clock | 3 | 3 |
| 13.2 | 26 | Timetable problems | 3 | 4 |
| 14.1 | 27 | Plotting co-ordinates in 4 quadrants | 3 | 5 |
| 15.3 | 28 | Lines of symmetry and rotational symmetry | 3 | 5 |
| 16.4 | 29 | Area and Circumference of Circles | 3 | 6 |
| 17.2 | 30 | Converting from one metric unit to another | 3 | 5 |
| 18.2 | 31 | Speed Distance time problems | 7 |  |
|  |  |  |  |  |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $5,6,8,9,10,13,14,15,16,17,18,19,23,24$ | $6,5,5,5,4,5,6,5 / 6,6,7,5,5,6,6$ |
| Shape, Space \& Measure 3 | $1,2,7,12,21,22,25,26,27,28,29,30,31$ | $5,5,7,6,4,5 / 6,3,4,5,5,6,5,7$ |
| Statistics 4 | $3,4,11,20$ | $3 / 6,4,5,6$ |

