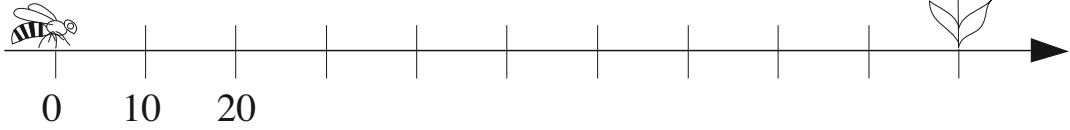
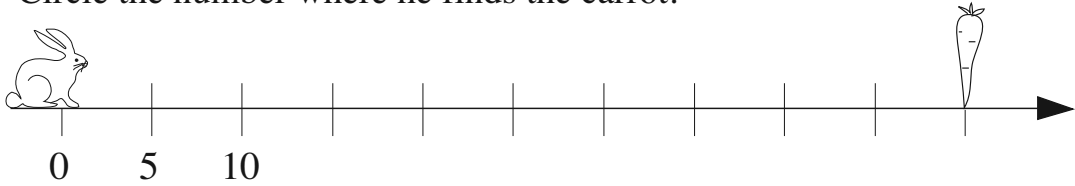


1

- a) Bee starts at 0 and flies 10 units at a time along the number line.
Write the numbers he lands on below the number line.
Circle the number where he finds the flower.



- b) Rabbit starts at 0 and jumps 5 units at a time along the number line.
Write the numbers he lands on below the number line.
Circle the number where he finds the carrot.



2

Fill in the missing numbers.

- | | | |
|------------------------------------|------------------------------------|------------------------------------|
| a) $10 + 5 =$ <input type="text"/> | b) $30 + 5 =$ <input type="text"/> | c) $50 + 5 =$ <input type="text"/> |
| $15 + 5 =$ <input type="text"/> | $35 + 5 =$ <input type="text"/> | $55 + 5 =$ <input type="text"/> |
| $20 + 5 =$ <input type="text"/> | $40 + 5 =$ <input type="text"/> | $60 + 5 =$ <input type="text"/> |
| $25 + 5 =$ <input type="text"/> | $45 + 5 =$ <input type="text"/> | $65 + 5 =$ <input type="text"/> |

3

Write additions and subtractions about the pictures.

a)

b)

1

Write the number which is 10 more than the number given.

| | | | | | | |
|---|---|---|---|---|---|---|
| 23 | 41 | 36 | 52 | 67 | 48 | 90 |
| ↓ | ↓ | ↓ | ↓ | ↓ | ↓ | ↓ |
| <input style="width: 30px; height: 20px;" type="text"/> | <input style="width: 30px; height: 20px;" type="text"/> | <input style="width: 30px; height: 20px;" type="text"/> | <input style="width: 30px; height: 20px;" type="text"/> | <input style="width: 30px; height: 20px;" type="text"/> | <input style="width: 30px; height: 20px;" type="text"/> | <input style="width: 30px; height: 20px;" type="text"/> |

2

Tulips cost 10 p each. Fill in the missing numbers.



1 times 10 p

a) p + p + p = p

3 times p = p

b)

p + p + p + p + p = p

times p = p

3

Write an addition or subtraction about each picture.

a)

| | |
|---|---|
| Had | Got |
| | |
| <input style="width: 20px; height: 20px;" type="text"/> | <input style="width: 20px; height: 20px;" type="text"/> |

b)

| | |
|---|---|
| Had | Got |
| | |
| <input style="width: 20px; height: 20px;" type="text"/> | <input style="width: 20px; height: 20px;" type="text"/> |

c)

| | |
|---|---|
| Had | Spent |
| | |
| <input style="width: 20px; height: 20px;" type="text"/> | <input style="width: 20px; height: 20px;" type="text"/> |

d)

| | |
|---|---|
| Had | Spent |
| | |
| <input style="width: 20px; height: 20px;" type="text"/> | <input style="width: 20px; height: 20px;" type="text"/> |

4

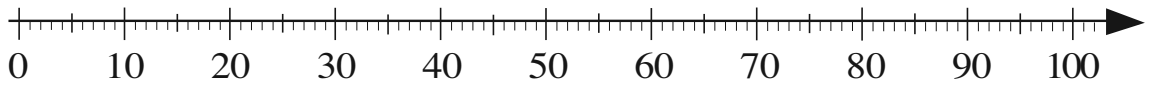
Write the missing numbers on the fish.

a)








b)

1

Each animal starts at 0 and makes 10 jumps of equal length.



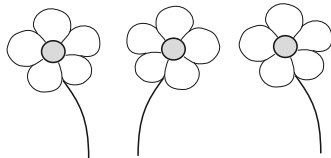
Where do the animals get to? Complete the table.

| | | | | | | | |
|----------------|---|---|---|---|---|---|---|
| |  |  |  |  |  |  |  |
| After 1 jump | 0 | 1 | 4 | | | 7 | 10 |
| After 10 jumps | | | | 60 | 50 | | |

2

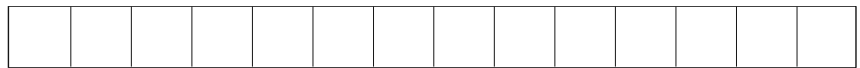
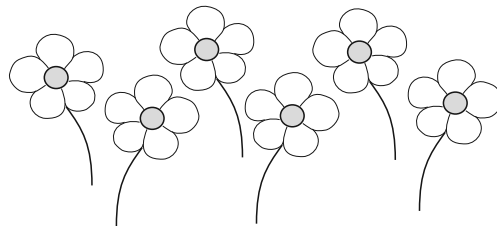
How many petals are there altogether? a)

b)



times 5 =

c)



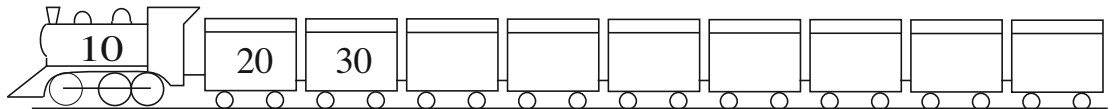
times 5 =

times 5 =

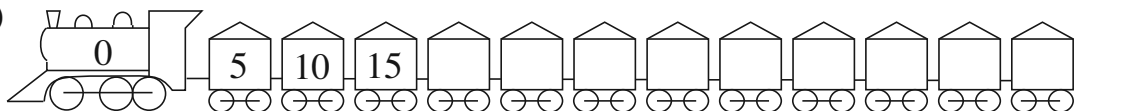
3

Continue the sequence. Write in the missing numbers.

a)





b)



4

Complete the table. Write down the rule in different ways.

| | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|----|
|  | 5 | 15 | 20 | 30 | 45 | 55 | | | | 95 |
|  | 10 | 20 | | | | | 65 | 70 | 80 | 95 |

 =

 =

1

Which numbers are on the **bold** parts of the number line?



Complete each inequality and list the suitable numbers to make it true.

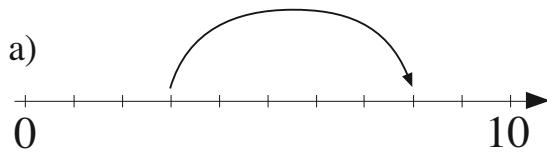
a) $30 \leq a \leq$ $a:$

b) $\leq b \leq$ $b:$

c) $95 \leq c \leq$ $c:$

2

Write equations and inequalities about each jump along the number line.

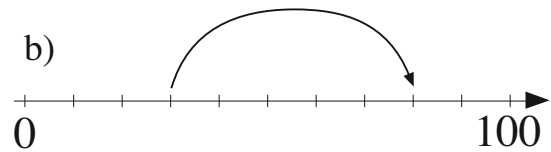


< 5

$3 + 5 =$

$5 > 3$

$- 5 = 3$



3

Fill in the missing numbers.

| | | |
|--|--|--|
| a) $40 - 10 =$ <input type="text"/> <input type="text"/> | b) $60 - 10 =$ <input type="text"/> <input type="text"/> | c) $80 - 10 =$ <input type="text"/> <input type="text"/> |
| $45 - 10 =$ <input type="text"/> <input type="text"/> | $65 - 10 =$ <input type="text"/> <input type="text"/> | $85 - 10 =$ <input type="text"/> <input type="text"/> |
| $50 - 10 =$ <input type="text"/> <input type="text"/> | $70 - 10 =$ <input type="text"/> <input type="text"/> | $90 - 10 =$ <input type="text"/> <input type="text"/> |
| $55 - 10 =$ <input type="text"/> <input type="text"/> | $75 - 10 =$ <input type="text"/> <input type="text"/> | $95 - 10 =$ <input type="text"/> <input type="text"/> |

4

Complete the table. Write down the rule in different ways.

| | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|----|
| A | 10 | 40 | 25 | 50 | 30 | 65 | 70 | | | |
| B | 0 | 30 | 15 | | | | | 70 | 80 | 90 |

B =

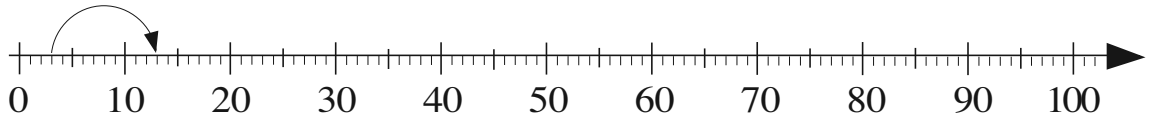
A =

10 =

1

Continue the number sequence and the steps along the number line.

a) 3, 13, 23,



b) 98, 88, 78,



2

- | | | | |
|------------|------------|------------|------------|
| a) 3 + 3 = | b) 2 + 5 = | c) 8 + 2 = | d) 6 + 3 = |
| 30 + 3 = | 20 + 5 = | 80 + 2 = | 60 + 3 = |
| 3 + 30 = | 2 + 50 = | 8 + 20 = | 6 + 30 = |
| 30 + 30 = | 20 + 50 = | 80 + 20 = | 60 + 30 = |

3

Fill in the missing numbers.

$$20 \xrightarrow{+5} \boxed{} \xrightarrow{+10} \boxed{} \xrightarrow{+10} \boxed{} \xrightarrow{-5} \boxed{} \xrightarrow{+20} \boxed{}$$

4

Which is more? How many more? Fill in the missing signs and numbers.

- | | | |
|------------------------------|-------------------------------|-------------------------------|
| a) 9 <input type="text"/> 19 | b) 20 <input type="text"/> 25 | c) 30 <input type="text"/> 60 |
| d) 17 <input type="text"/> 7 | e) 40 <input type="text"/> 20 | f) 50 <input type="text"/> 10 |

5

List the numbers which make the statement true.

- a) $40 < \square < 47$ \square :
- b) $30 + 20 < \bullet < 10 + 50$ \bullet :

6

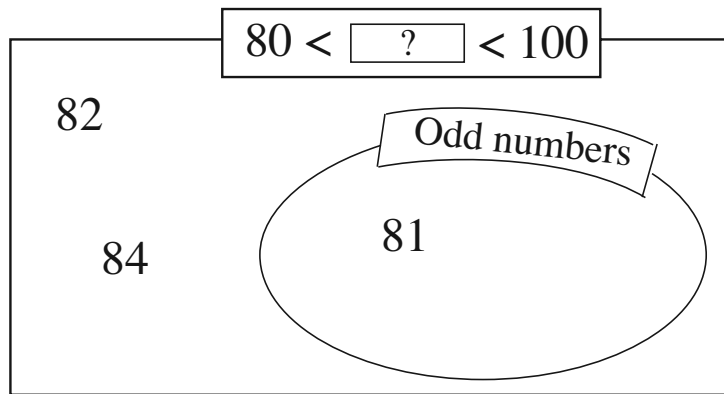
Jane has 60 p. Kate has 20 p more.

How much money does Kate have? p

1

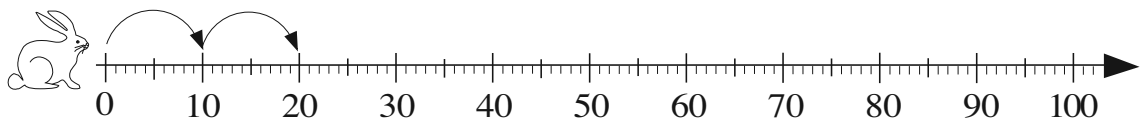
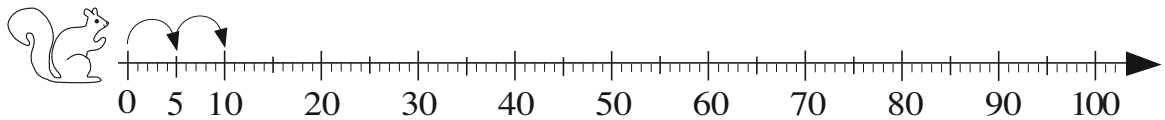
Which numbers make the inequality true?

Write them in the correct places on the diagram.



2

Squirrel starts at 0 and jumps 5 units at a time. Rabbit also starts at 0 but jumps 10 units at a time. Draw their jumps on the number lines.



Fill in the table to show how far they have gone after these jumps.

| Number of jumps | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----------------|---|---|---|---|---|---|---|---|---|---|----|
| | | | | | | | | | | | |
| | | | | | | | | | | | |

3

Mark on the number lines and write in the boxes the number you get to if you move 20 to the right starting from:

a) 20

b) 50

c) 70

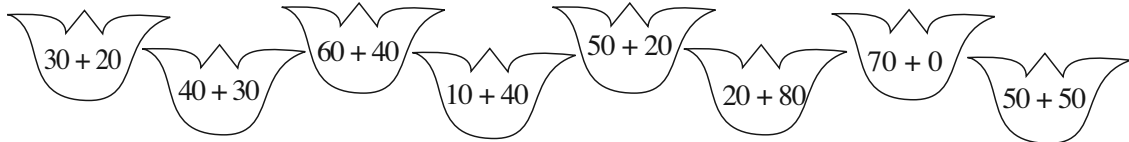
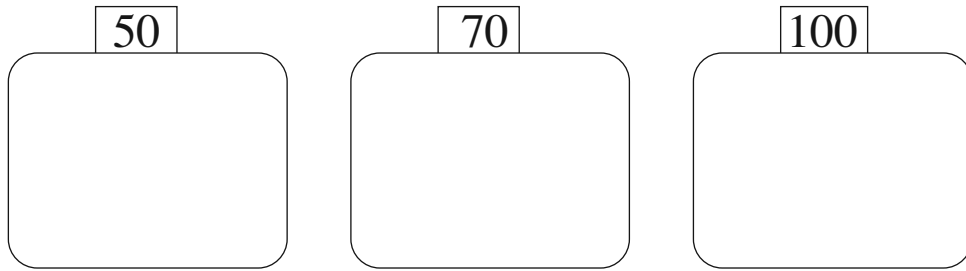
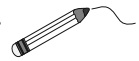
4

Find a rule. Complete the table.

| | | | | | | | | | | | |
|------------|----|----|----|----|----|---|----|----|----|----|---|
| 100 | 10 | 20 | 40 | 50 | 70 | 0 | | | | | |
| | | | | | | | 70 | 40 | 20 | 10 | 0 |

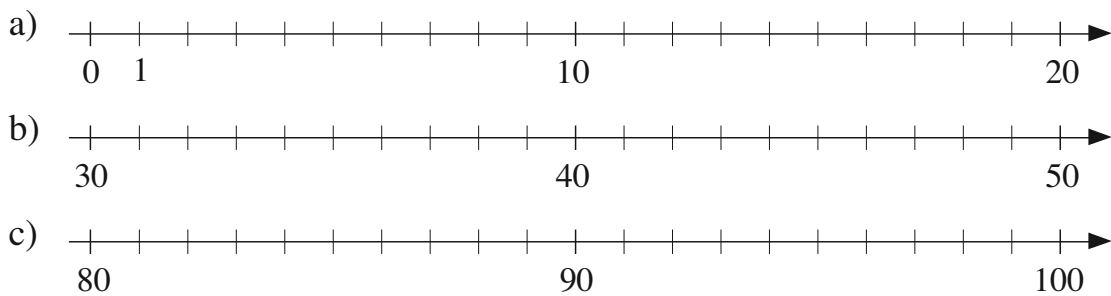
1

Draw 3 different gardens. Join up the flowers to the correct garden.



2

Mark the even numbers with red dots and the odd numbers with green dots on the segments of the number line.



3

- | | | | |
|--------------|--------------|--------------|--------------|
| a) $1 + 6 =$ | b) $3 + 4 =$ | c) $5 + 5 =$ | d) $3 + 7 =$ |
| $10 + 60 =$ | $30 + 40 =$ | $50 + 50 =$ | $30 + 70 =$ |
| $7 - 4 =$ | $8 - 5 =$ | $6 - 2 =$ | $10 - 2 =$ |
| $70 - 40 =$ | $80 - 50 =$ | $60 - 20 =$ | $100 - 20 =$ |

4

Complete the table. Write down the rule in different ways.

| | | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|---|----|
| A | 0 | 30 | 50 | 40 | 80 | 70 | | | | 5 | 15 |
| B | 20 | 50 | 70 | | | | 30 | 40 | 80 | | |

A =

B =

5

Dan collected 40 postage stamps. Then he swapped 30 of his ordinary stamps for 20 special ones from Leslie.

How many stamps does Dan have now?

stamps

1

Which 2-digit numbers could I be thinking of if the units digit is 3 more than the tens digit?

Show them on the grids and write them in the boxes.

| | | | | | | |
|-----|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| t u | t u | t u | t u | t u | t u | t u |
| | | | | | | |
| 14 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

2

Which is more? How many more? Write in the correct signs and numbers.

| | | | | | |
|--------------|---|-----------|--------------|---|-----------|
| a) $20 + 20$ | <input style="width: 50px; height: 30px;" type="text" value="<<sup>20</sup>"/> | $30 + 30$ | b) $10 + 70$ | <input style="width: 50px; height: 30px;" type="text"/> | $20 + 30$ |
| $10 + 40$ | <input style="width: 50px; height: 30px;" type="text"/> | $50 + 30$ | $30 + 40$ | <input style="width: 50px; height: 30px;" type="text"/> | $20 + 60$ |
| $70 + 20$ | <input style="width: 50px; height: 30px;" type="text"/> | $20 + 40$ | $80 + 10$ | <input style="width: 50px; height: 30px;" type="text"/> | $60 + 40$ |
| $30 + 50$ | <input style="width: 50px; height: 30px;" type="text"/> | $60 + 10$ | $40 + 50$ | <input style="width: 50px; height: 30px;" type="text"/> | $10 + 10$ |

3

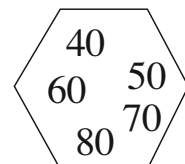
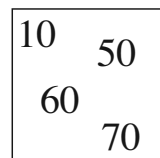
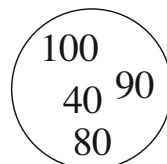
Write the correct sign and number on each arrow to show its meaning.

| | |
|----------------------------|----------------------------|
| a) $40 \longrightarrow 70$ | b) $20 \longrightarrow 50$ |
| c) $10 \longrightarrow 60$ | d) $30 \longrightarrow 80$ |
| e) $50 \longrightarrow 70$ | f) $60 \longrightarrow 90$ |

4

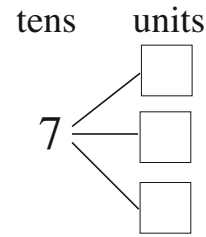
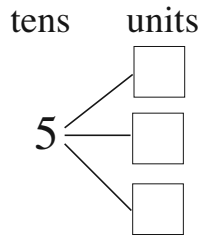
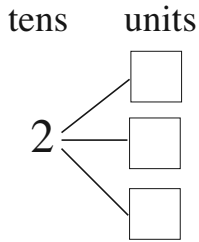
Colour in the set of numbers which makes the statement true.

$10 + 20 < \boxed{?} < 40 + 50$



1

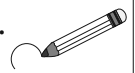
a) Show how many 2-digit numbers you can make, if each digit can be chosen from 2, 5 or 7.



b) Write the numbers in **increasing** order.

.....

c) Circle the largest number in blue and the smallest number in red.



2

Calculate each sum. Write out the answers in **increasing** order.

$20 + 5$

$35 + 10$

$5 + 7$

$40 + 30$

$60 + 40$

$40 + 40$

$20 + 40$

..... < < < < < <

3

Write in the missing numbers.

a) _____, _____, _____, _____, _____, 50, 52, 54, _____, _____, _____, _____, _____

b) _____, _____, _____, _____, _____, 65, 70, 75, _____, _____, _____, _____, _____

4

In this magic square, the numbers in each horizontal, vertical and diagonal row add up to 100.

Fill in the missing numbers.

| | | | |
|----|----|--|----|
| 10 | 50 | | 20 |
| 10 | 30 | | 30 |
| | | | |
| | 10 | | 30 |

5

Tom has £30 more than Leslie. Fill in the table to show how many £'s they could each have.

L =

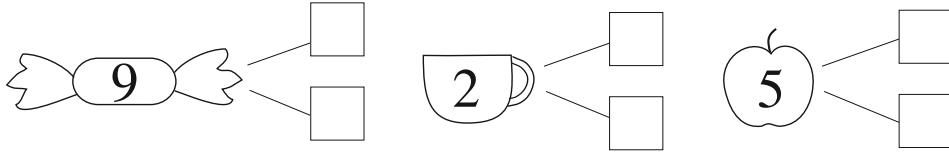
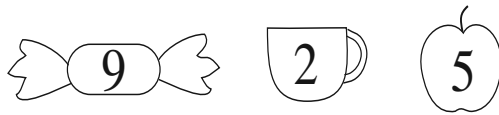
T =

£

| | | | | | | | | | | | | | |
|---|----|----|--|--|--|--|--|--|--|--|--|--|--|
| L | 10 | 25 | | | | | | | | | | | |
| T | 40 | | | | | | | | | | | | |

1

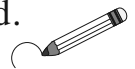
a) Make 2-digit numbers, with each digit different, from:



b) Write the numbers in **increasing** order.

.....

c) Circle the largest number in blue and the smallest number in red.



2

Fill in the missing numbers.

| | |
|--|--|
| a) $40 + \begin{array}{ c c } \hline \square & \square \\ \hline \end{array} = 70$ | b) $30 = 10 + \begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ |
| $50 + \begin{array}{ c c } \hline \square & \square \\ \hline \end{array} = 80$ | $70 = 50 + \begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ |
| $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array} + 20 = 60$ | $80 = \begin{array}{ c c } \hline \square & \square \\ \hline \end{array} + 40$ |
| $30 + \begin{array}{ c c } \hline \square & \square \\ \hline \end{array} = 90$ | $100 = \begin{array}{ c c } \hline \square & \square \\ \hline \end{array} + 50$ |

3

Complete the table. Write down the rule in different ways.

| | | | | | | | | | | | | |
|-------------|----|----|----|----|----|----|---|----|----|----|----|----|
| \triangle | 30 | 10 | 60 | 70 | 80 | 20 | 0 | | | | | |
| \bigcirc | 50 | 70 | | | | | | 40 | 30 | 80 | 60 | 70 |

$\triangle =$ $\bigcirc =$

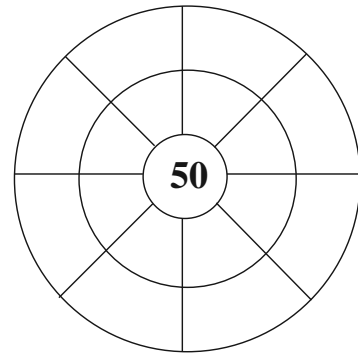
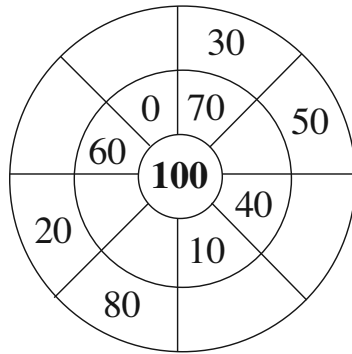
4

If the statement is correct, put a \checkmark beside it. If the statement is incorrect, put a \times beside it and correct where it is wrong.

| | |
|-------------------------|--------------------------|
| a) $40 + 30 = 70$ _____ | b) $80 + 20 < 100$ _____ |
| $50 + 20 = 80$ _____ | $90 + 10 < 80$ _____ |
| $10 + 60 = 50$ _____ | $40 + 40 > 60$ _____ |
| $20 + 40 = 60$ _____ | $30 + 50 < 40$ _____ |

1

Fill in the missing numbers.



2

Colour the equal sums in the same colour.

Which amount is most common?

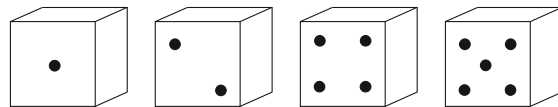
| | |
|--|--|
| | |
|--|--|

| | | | | |
|---------|---------|---------|---------|---------|
| 80 | 20 + 60 | 70 + 0 | 50 + 40 | 90 |
| 80 + 10 | 10 + 60 | 70 | 30 + 40 | 10 + 70 |
| 30 + 60 | 40 + 40 | 50 + 20 | 50 + 30 | 20 + 70 |
| 5 + 75 | 10 + 80 | 45 + 45 | 85 + 5 | 30 + 50 |
| 40 + 30 | 70 + 10 | 0 + 80 | 60 + 30 | 35 + 35 |

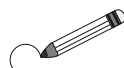
3

Make 2-digit numbers from those shown on the 4 dice.

In each number, the digits should be different.



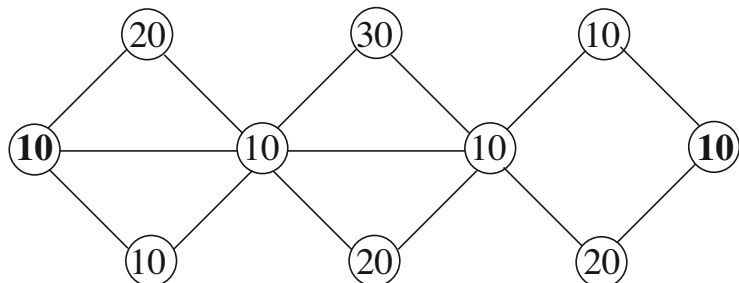
Circle the even numbers.



4

Colour a path from the 10 on the left-hand-side to the 10 on the right-hand-side.

The numbers passed must add up to 80.



5

In a school, there are 30 pupils in Year 1 and 20 more in Year 2.

a) How many pupils are in Year 2?

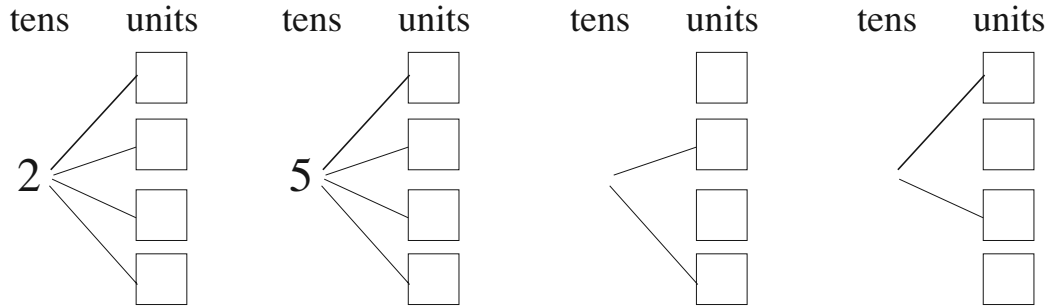
| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

b) What is the total number of pupils in Years 1 and 2?

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
|--|--|--|--|--|--|--|--|

1

a) Show how many 2-digit numbers you can make, if each digit can be chosen from 2, 5, 7 or 9. Complete the drawing.

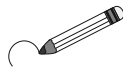


b) Write the numbers in **decreasing** order.

.....

.....

c) Circle the odd numbers.



2

Fill in the missing numbers. Complete the drawings.

| | | |
|---|---|---|
| <p>a)</p> <p><input type="text"/><input type="text"/> + 50 = <input type="text"/><input type="text"/></p> | <p>b)</p> <p><input type="text"/><input type="text"/> + <input type="text"/><input type="text"/> = 75</p> | <p>c)</p> <p><input type="text"/><input type="text"/> + <input type="text"/><input type="text"/> = 54</p> |
| <p>d)</p> <p>75 - <input type="text"/><input type="text"/> = 35</p> | <p>e)</p> <p>74 - 50 = <input type="text"/><input type="text"/></p> | <p>f)</p> <p>91 - <input type="text"/><input type="text"/> = 61</p> |

3

Fill in the missing numbers.

| | |
|------------------------------------|------------------------------------|
| a) $40 + 30 = 20 + \square\square$ | b) $10 + 50 = 30 + \square\square$ |
| $\square\square + 70 = 50 + 40$ | $\square\square + 40 = 20 + 60$ |
| $90 - \square\square = 100 - 50$ | $\square\square - 20 = 70 + 0$ |

1

List the numbers which make the inequality true.

a) $20 + 20 < \square < 47$ \square :

b) $70 - 40 > \star > 20 + 5$ \star :

c) $10 + 70 < \triangle < 30 + 60$ \triangle :

2

Calculate:

a) $2 + 7 =$ b) $1 + 8 =$ c) $9 - 6 =$ d) $10 - 7 =$

$20 + 70 =$ $10 + 80 =$ $90 - 60 =$ $100 - 70 =$

$4 + 6 =$ $6 + 2 =$ $9 - 8 =$ $5 - 4 =$

$40 + 60 =$ $60 + 20 =$ $90 - 80 =$ $50 - 40 =$

$5 + 4 =$ $5 + 5 =$ $5 - 3 =$ $5 - 5 =$

$50 + 40 =$ $50 + 50 =$ $50 - 30 =$ $50 - 50 =$

3

Fill in the missing numbers.

a) $6 + \square = 10$ b) $57 + \square = 60$ c) $1 + \square = 10$

$16 + \square = 20$ $67 + \square = 70$ $12 + \square = 20$

$26 + \square = 30$ $77 + \square = 80$ $23 + \square = 30$

$36 + \square = 40$ $87 + \square = 90$ $34 + \square = 40$

$46 + \square = 50$ $97 + \square = 100$ $45 + \square = 50$

$56 + \square = 60$ $89 + \square = 90$ $100 + \square = 100$

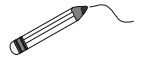
4

Continue the sequences:

a) 100, 80, 60,

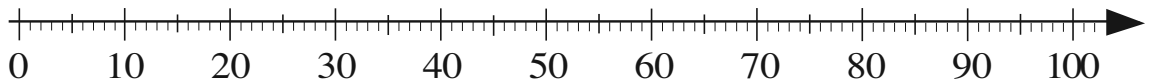
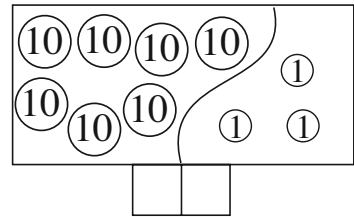
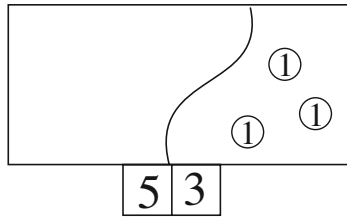
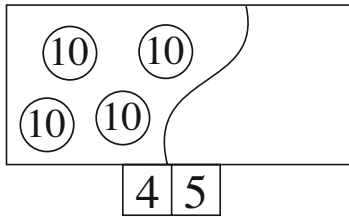
b) 80, 65, 50,

c) 0, 30, 20, 50, 40,



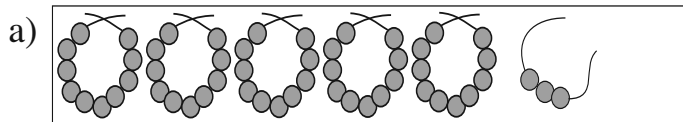
1

Complete the drawings. Fill in the missing numbers.
Join them up to the corresponding points on the number line.



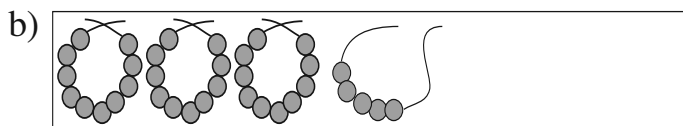
2

Write additions about the pictures.



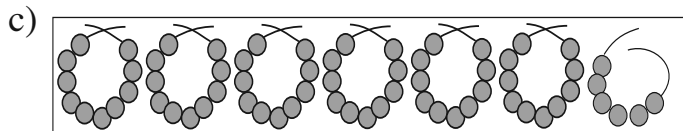
| | | | | | | |
|---|---|---|---|---|--|--|
| 5 | 0 | + | 3 | = | | |
|---|---|---|---|---|--|--|

| | | | | | | |
|---|---|---|---|---|--|--|
| 3 | + | 5 | 0 | = | | |
|---|---|---|---|---|--|--|



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3

Complete the table. Write down the rule in different ways.

| | | | | | | | | | | | | | |
|----------|----|----|----|----|----|----|----|----|----|----|----|----|----|
| <i>a</i> | 60 | 40 | 20 | 40 | 50 | 30 | | | 10 | 80 | 25 | | 10 |
| <i>b</i> | 30 | 10 | 50 | 40 | | | 20 | 30 | 20 | | | 70 | |
| <i>c</i> | 10 | 50 | | | 10 | 50 | 20 | 10 | | 0 | 25 | | |

Rule: $a + b + c = \dots\dots\dots$

4

Fill in the missing numbers.

a) $44 + \square = 50$

b) $27 + \square = 30$

c) $\square + 35 = 40$

$62 + \square = 70$

$\square + 86 = 90$

$11 + \square = 20$

$51 + \square = 60$

$\square + 73 = 80$

$98 + \square = 100$

1

Calculate:

| | | |
|----------------|----------------|----------------|
| a) $30 + 10 =$ | b) $40 + 30 =$ | c) $20 + 60 =$ |
| $34 + 10 =$ | $45 + 30 =$ | $23 + 60 =$ |
| $50 + 20 =$ | $10 + 50 =$ | $30 + 30 =$ |
| $52 + 20 =$ | $16 + 50 =$ | $37 + 30 =$ |

2

Compare the sums. Fill in the missing numbers and signs.

| | | | | | |
|--|-----------|---|--|-----------|--|
| a) $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{30 + 5}$ | \square | $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{30 + 8}$ | b) $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{40 + 7}$ | \square | $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{70 + 4}$ |
| c) $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{96 - 6}$ | \square | $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{95 - 5}$ | d) $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{87 - 7}$ | \square | $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{78 - 8}$ |
| e) $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{60 + 6}$ | \square | $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{6 + 60}$ | f) $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{53 - 3}$ | \square | $\begin{array}{ c c } \hline \square & \square \\ \hline \end{array}$ $\underbrace{\hspace{1.5cm}}_{53 - 50}$ |

3

Colour in these numbers on the number strip: 46, 15, 78, 87, 61, 59

| 10 | | 30 | | 50 | | 70 | | 90 | | |
|----|----|----|----|----|----|----|----|----|----|-----|
| 9 | 11 | 29 | 31 | 49 | 51 | 69 | 71 | 89 | 91 | |
| 8 | 12 | 28 | 32 | 48 | 52 | 68 | 72 | 88 | 92 | |
| 7 | 13 | 27 | 33 | 47 | 53 | 67 | 73 | 87 | 93 | |
| 6 | 14 | 26 | 34 | 46 | 54 | 66 | 74 | 86 | 94 | |
| 5 | 15 | 25 | 35 | 45 | 55 | 65 | 75 | 85 | 95 | |
| 4 | 16 | 24 | 36 | 44 | 56 | 64 | 76 | 84 | 96 | |
| 3 | 17 | 23 | 37 | 43 | 57 | 63 | 77 | 83 | 97 | |
| 2 | 18 | 22 | 38 | 42 | 58 | 62 | 78 | 82 | 98 | |
| 1 | 19 | 21 | 39 | 41 | 59 | 61 | 79 | 81 | 99 | |
| 0 | | 20 | | 40 | | 60 | | 80 | | 100 |

4

Fill in the missing numbers.

$$10 \xrightarrow{+30} \begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} \xrightarrow{+40} \begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} \xrightarrow{-20} \begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} \xrightarrow{+10} \begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} \xrightarrow{-50} \begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} \xrightarrow{\begin{array}{|c|} \hline \square \\ \hline \end{array}} 0$$

1

Write in the missing numbers and signs.

$$a) \quad 38 \xrightarrow{-8} \boxed{} \xrightarrow{+5} \boxed{} \xrightarrow{\boxed{}} 5 \xrightarrow{+50} \boxed{}$$

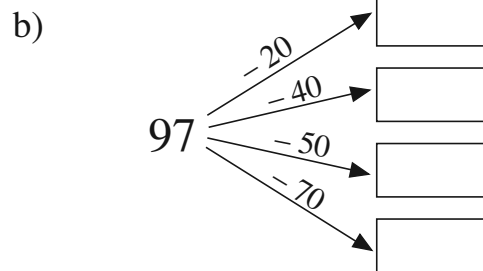
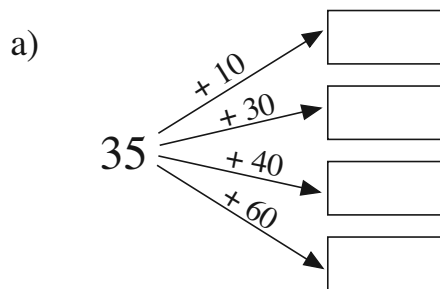
$$b) \quad 79 \xrightarrow{-9} \boxed{} \xrightarrow{+4} \boxed{} \xrightarrow{\boxed{}} 4 \xrightarrow{+40} \boxed{}$$

$$c) \quad 55 \xrightarrow{-5} \boxed{} \xrightarrow{+6} \boxed{} \xrightarrow{\boxed{}} 6 \xrightarrow{+60} \boxed{}$$

$$d) \quad 43 \xrightarrow{-40} \boxed{} \xrightarrow{+20} \boxed{} \xrightarrow{\boxed{}} 20 \xrightarrow{+9} \boxed{}$$

2

Fill in the missing numbers.

**3**

The same shape means the same number. Write the numbers in each shape.

$$a) \quad \boxed{} + \boxed{} + \boxed{} = 90 - 30$$

$$b) \quad \text{Crescent} + \text{Crescent} = 60 + 20 + 20$$

$$c) \quad \text{Semicircle} + \text{Semicircle} + 10 = 100 - 30$$

$$d) \quad 30 + \text{Trapezoid} = 90 - \text{Trapezoid}$$

4

A shop had 90 m of ribbon. On Monday 20 m were sold and on Tuesday 40 m were sold. What length of ribbon remained in the shop?

Answer: $\boxed{} \boxed{}$ m