a) 1 unit $=$| $\square$ |  |
| :---: | :---: |
|  |  |
|  |  |

halves thirds<br>quarters<br>fifths<br>sixths<br>tenths

b) 3 units $=\square \begin{aligned} & \text { halves } \\ & \text { thirds }\end{aligned}$
quarters
fifths
sixths
tenths
c) 1 half $=$
$\square$
quarters
sixths
eighths
tenths
twelfths
a)

iii)

a) $\begin{array}{llllllllll}\frac{1}{2} & \frac{3}{2} & \frac{2}{3} & \frac{3}{4} & \frac{5}{4} & \frac{4}{3} & \frac{7}{24} & \frac{16}{8} & \frac{5}{6} & 1 \frac{5}{12}\end{array}$

b) $\frac{3}{4}, \quad \frac{2}{11}, \quad \frac{6}{5}, \quad \frac{1}{3}, \quad \frac{6}{7}, \quad \frac{5}{10}, \quad \frac{9}{6}, \quad \frac{4}{5}, \quad \frac{4}{3}, \frac{3}{2}$
a)

b)

$M E P:$ Primary Project：Year 6

| ＂ | 11 |  |  |  |  | II | 11 | ＂ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{m}{x}$ | $\stackrel{N}{\sim}$ |  |  |  |  | $\pm$ | $\sim$ | $\cdots$ |
| $\times$ | ${ }^{\times}$ |  |  |  |  | ＋10 | $\cdots$ |  |
| －10 | nio |  |  |  |  | $\stackrel{4}{\text { d }}$ in | min | （1） |
| ¢ | s |  |  |  | ： | S | $\propto$ |  |
|  |  | 11 |  |  |  |  |  |  |
|  |  | $\stackrel{ }{+}$ |  | 11 |  |  |  |  |
|  | ＂ | $\stackrel{x}{ }$ | $\stackrel{11}{+}$ | $\cdots$ |  |  | 11 |  |
|  |  | ${ }_{+}^{+1 m}$ |  |  |  |  |  |  |
| $\times$ | $\bar{x}$ | $\stackrel{+}{+}$ | तin | mo | $\cdots$ | 小 | $\cdots$ | $\cdots$ |
| $-10$ | $-16$ | $\cdots$ | $\cdots$ | $\checkmark$ | 010 | $\pm$ 込 | －1m | ＋1の |
| $\sim$ | \％ | $\sim$ | $\because$ | \％ | $=$ | 目 | ＝ | 沉 |
| ๔ |  | $\bigcirc$ |  |  | 0 |  | $\bigcirc$ |  |

a) $\frac{4}{5}=\frac{\square}{10}=\frac{12}{\square}=\frac{20}{\square}=\frac{\square}{60}=\frac{60}{\square}=\frac{88}{\square}=\frac{\square}{1000}=\frac{80}{\square}=\frac{\square}{\square}$
b) $\frac{7}{4}=\frac{14}{\square}=\frac{\square}{20}=\frac{49}{\square}=\frac{\square}{84}=\frac{210}{\square}=\frac{\square}{100}=\frac{\square}{1000}=\square . \square$
c) $8.16=8 . \square \square=8$.

d) $\frac{7}{81}=\frac{\square}{72}=\frac{\square}{63}=\frac{\square}{54}=\frac{\square}{27}=\frac{\square}{18}=\frac{\square}{9}=\square \square$
a) $\frac{2}{5}=\frac{\square}{10}=\frac{20}{\square}=\frac{6}{\square}=\frac{\square}{20}=\frac{\square}{35}=\frac{\square}{\square}=\frac{\square}{100}=\frac{\square}{75}=\frac{\square}{1000}$
b) $\frac{14}{10}=\frac{7}{\square}=\square \cdot \square=\frac{\square}{30}=\square \frac{2}{\square}=1 \frac{\square}{100}=\frac{\square}{50}=\frac{70}{\square}=\square \frac{40}{\square}$
c) $2.03=2 . \square \square \square=2 . \square \square \left\lvert\, \square \square=\frac{\square}{100}=\square \frac{\square}{100}=\frac{2030}{\square}\right.$
d) $\frac{60}{72}=\frac{\square}{36}=\frac{\square}{24}=\frac{\square}{18}=\frac{\square}{12}=\frac{\square}{9}=\frac{\square}{6}$
a) i) $\frac{1}{8}+\frac{5}{8}=$
ii) $\frac{2}{10}+\frac{7}{10}+\frac{3}{10}=$
iii) $\frac{6}{7}-\frac{2}{7}=$
iv) $\frac{4}{5}+\frac{7}{5}-\frac{9}{5}=$
b) i) $1 \frac{4}{5}+2 \frac{1}{5}+8 \frac{3}{5}=$
ii) $3-\frac{7}{12}=$
iii) $2 \frac{4}{9}+\frac{2}{9}-1 \frac{5}{9}=$
iv) $5 \frac{3}{8}-3 \frac{5}{8}=$
c) i) $\frac{1}{2}+\frac{1}{4}=$
iii) $\frac{11}{12}+\frac{2}{3}-\frac{3}{4}=$
ii) $\frac{5}{6}+\frac{4}{3}=$
iv) $1 \frac{3}{10}+\frac{4}{5}-\frac{3}{2}=$
a) $\frac{1}{9} \times 9=$
b) $\frac{1}{6} \times 1=$
c) $\frac{1}{11} \times 5=$
d) $\frac{4}{7} \times 7=$
e) $\frac{3}{4} \times 2=$
f) $\frac{7}{8} \times 4=$
g) $\frac{5}{12} \times 3=$
h) $\frac{7}{20} \times 10=$
i) $3 \frac{1}{4} \times 3=$
j) $6 \frac{1}{3} \times 6=$
k) $8 \frac{1}{2} \times 9=$

1) $\frac{13}{10} \times 3=$
m) $\frac{3}{8} \div 3=$
n) $\frac{2}{13} \div 2=$
o) $\frac{13}{20} \div 4=$
p) $\frac{3}{5} \div 6=$
q) $\frac{21}{20} \div 7=$
r) $\frac{21}{20} \div 4=$
a) $\frac{4}{5}=\frac{\square}{10}=\frac{12}{\square}=\frac{20}{\square}=\frac{\square}{60}=\frac{60}{\square}=\frac{88}{\square}=\frac{\square}{1000}=\frac{80}{\square}=\frac{\square}{\square}$
b) $\frac{7}{4}=\frac{14}{\square}=\frac{\square}{20}=\frac{49}{\square}=\frac{\square}{84}=\frac{\square 10}{\square}=\frac{\square}{100}=\frac{\square}{1000}=\frac{\square}{\square}$
c) $8.16=8 . \square \square \square=8 . \square \square \left\lvert\, \square \square=\frac{\square}{100}=\square \frac{\square}{100}=\frac{816}{\square}\right.$
a) $\frac{160}{240}=$
b) $\frac{240}{160}=$
c) $-\frac{72}{12}=$
d) $-\frac{12}{72}=$

$M E P$ : Primary Project: Year 6

$\begin{array}{lllllll}\text { a) } \\ +3 & 0 & -2.25 & \frac{5}{2} & -3 & +\frac{7}{4} & -\frac{5}{2}\end{array}+\frac{3}{4}$


$0 \quad 1$
c)


LP 37/2

$$
\text { a) } \quad x<1 \frac{3}{4}
$$


b) $x \leq 1 \frac{3}{4}$

a) Numbers which are less than +2 but are not less than ( -1.5 ).

b) $\quad-1.5 \leq x<2$, and $x$ is a whole number

c) $-x<1.2$

$\begin{array}{ll}\text { a) } & \frac{3}{5}+\frac{4}{5}= \\ \text { ii) } \frac{7}{15}-\frac{3}{15}=\end{array}$
iii) $\frac{4}{9}+\frac{11}{9}-\frac{20}{9}=$
iv) $3 \frac{3}{6}+2 \frac{2}{6}-4 \frac{1}{6}=$
b) i) $\frac{2}{5}+\frac{4}{15}=$
ii) $\frac{5}{28}+\frac{2}{7}-\frac{3}{14}=$
iii) $3 \frac{5}{8}-\frac{7}{4}=$
iv) $4-2 \frac{5}{9}=$
c) i) $13.4-(10.25-5.6)=$
ii) $13.4-10.25+5.6=$
d) i) $-5.6-(+3.1)+(-4.5)-(-2.7)=$
ii) $-5.6-3.1-4.5+2.7=$
a) i) $0.27=$
iii) $10.35=$
iv) $103.5=$
b) $\mathbf{i )} 0.25=$
iii) $0.75=$
c) i$) \quad 0.125=$
iii) $0.625=$
ii) $0.375=$
iv) $0.875=$
megp $M E P$ : Primary Project: Year 6
a) $\frac{1}{2}=$
$\frac{2}{2}=$
$\frac{3}{2}=$
$5 \frac{1}{2}=$
$-16 \frac{1}{2}=$
b) $\frac{1}{4}=$
$\frac{2}{4}=$
c) $\frac{1}{8}=$
$\frac{3}{8}=$
$\frac{3}{4}=$
$\frac{4}{4}=$
$\frac{135}{4}=$
$\frac{6}{8}=$
$\frac{7}{8}=$
d) $\frac{1}{5}=$
$\frac{2}{5}=$
$\frac{5}{8}=$
$\frac{3}{5}=$
$\frac{4}{5}=$
$\frac{9}{5}=$
e) $\frac{1}{3}=$
$\frac{2}{3}=$
$\frac{3}{3}=$
$\frac{4}{3}=$
$2 \frac{1}{3}=$
f) $\frac{1}{6}=$
$\frac{2}{6}=$
$\frac{3}{6}=$
$\frac{4}{6}=$
$\frac{5}{6}=$
g) $\frac{1}{9}=$
$\frac{2}{9}=$
$\frac{4}{9}=$
$\frac{5}{9}=$
$\frac{7}{9}=$

MEP: Primary Project: Year 6
a) i) $\frac{5}{8} \times 4=$
ii) $\frac{7}{10} \times 2=$
iii) $\left(-\frac{3}{28}\right) \times 7=$
iv) $\frac{6}{35} \times(-5)=$
v) $\left(-\frac{5}{8}\right) \times(-2)=$
b) i) $\frac{2}{3} \times 3=$
iii) $\frac{5}{13} \times 13=$
v) $\frac{3}{25} \times(-25)=$
ii) $\frac{3}{8} \times 8=$
iv) $-\frac{7}{9} \times 9=$
vi) $\left(-\frac{8}{17}\right) \times(-17)=$

MEP: Primary Project: Year 6
$\begin{array}{ll}\text { a) i) } \frac{5}{3} \text { of } 60= & \text { ii) } 60 \times \frac{5}{3}=\end{array}$
b) i) $\frac{11}{18}$ of $6=$
ii) $6 \times \frac{11}{18}=$
c) i) $\frac{7}{3}$ of $8=$
ii) $8 \times \frac{7}{3}=$
d) i) $\frac{17}{5}$ of $15=$
ii) $15 \times \frac{17}{5}=$

\section*{| $T\|T\| T\|T\| T\|T\| T\|T\| T\|T\| T\|T\|$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |}

a)
b)

a) i) $\frac{4}{9}+\frac{2}{9}=$
ii) $\frac{11}{12}-\frac{5}{12}=$
iii) $\frac{13}{20}+\frac{3}{10}-\frac{21}{20}=$
iv) $8 \frac{2}{5}-7 \frac{3}{10}+2 \frac{1}{2}=$
b) i) $\frac{3}{4}+\frac{9}{16}=$
ii) $\frac{3}{100}+\frac{1}{4}-\frac{1}{5}=$
iii) $11 \frac{5}{13}-\frac{29}{26}=$
iv) $8-3 \frac{5}{7}=$
c) i) $139-(20.7-5.8)=$
ii) $45.33-8.03+9.1=$
d) i) $-4.4-(+5.5)+(-3.3)-(-2.2)=$
ii) $-100-54.35-17.98+20.6=$
mepp $M E$ : Primary Project: Year 6

a) It has only plane faces.
b) It has at least one plane face.
c) It has at least 2 plane faces.
d) It has perpendicular faces.
e) It has at least one triangular face.
f) It has only rectangular faces.
g) It has at least 2 parallel edges.
h) It has perpendicular edges.

| Solid | 1 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of faces |  |  |  |  |  |  |  |  |
| Number of edges |  |  |  |  |  |  |  |  |
| Number of vertices |  |  |  |  |  |  |  |  |

a) When we divide up a surface, the surface pieces are bounded by $\square$.
b) A line can be curved or $\square$.
c) When we divide up a line, the segments start and end with $\square$.
d) A point on a straight line divides the line into $\square$ half lines or rays.
e) The part of a straight line between two different points is called a $\square$.
f) A straight line in a plane divides that plane into $\square$ planes.
g) Two different parallel lines divide their plane into $\square$ parts.
h) Two intersecting lines divide their plane into $\square$ parts.
i) A plane divides space into $\square$ half spaces.
j) Two planes can be $\square$ or intersecting.

a) The line segment joining the centre of a circle (C) and a point (D) on its circumference is called the $\square$
b) A section between two points on the circumference is called an $\square$.
c) A chord which lies on the centre of the circle is called the
$\square$
d) Two points on the circumference divide it into $\square$ arcs.
e) Two radii of a circle divide the circle into $\square$ sectors.
f) A chord divides the circle into $\square$ segments.
g) Line $f$ is an $\square$ and line $t$ is a $\square$ of the circle.
mep $M E P$ : Primary Project: Year 6


mepp MEP: Primary Project: Year 6

a) The two half lines ( $e$ and $f$ ) form two

b)

C is the $\square$ and $e$ and $f$ are the $\square$ of the angle $\alpha$.

c) null angle

(pi)

whole angle

$$
\pi=180^{\circ}
$$



Med MEP: Primary Project: Year 6





MEP: Primary Project: Year 6
a)
b)

c)


megp $M E P$ : Primary Project: Year 6

$\qquad$



i) The sum of the angles in $\triangle \mathrm{ABC}$ is $\square$
i) The sum of the angles in $\triangle \mathrm{ACD}$ is $\square$
iii) The sum of the angles in $A B C D$ is $\square$


LP 45/1
$\square$ $\beta=\square{ }^{\circ}$
$\delta=\square{ }^{\circ}$

a) Length

b)


$$
\times 100 \times 10000 \times 10000
$$

$\square$
c) Mass

d) $\square$

e) Volume

$$
\begin{aligned}
& 1 \mathrm{~mm}^{3}<\square<1 \mathrm{~m}^{3}<\square \\
& \quad \times 1000 \times 1 \text { million } \times 1 \text { billion }
\end{aligned}
$$

f) $\square$

$$
\begin{gathered}
1 "<1^{\prime}<1^{\circ} \\
\times 60 \times 60
\end{gathered}
$$

g) Time
$1 \mathrm{sec}<1 \mathrm{~min}<1$ hour $<$


$$
\begin{array}{|l|}
\hline \times \\
\times 24
\end{array} \times 7
$$


a) $34.6 \mathrm{~m}=\ldots \mathrm{cm}=\ldots \mathrm{mm}=\ldots \mathrm{km}$
b) 0.6 tonnes $=\ldots \mathrm{kg}=\ldots \mathrm{g}$
c) $4567 \mathrm{~g}=\ldots \mathrm{kg}=\ldots$ tonnes
d) $6282 \mathrm{ml}=\ldots \mathrm{cl}=\ldots$ litres
e) 3.2 hours $=\square \mathrm{min}=\square \mathrm{sec}$
f) $1.5 \mathrm{~m}^{2}=\square \mathrm{cm}^{2}=\square \mathrm{mm}^{2}$

Time Zones around the World

$\square$
$1 \mathrm{~mm} \approx 0.03937$ inch
$1 \mathrm{~cm} \approx 0.3937 \mathrm{inch}$
$1 \mathrm{~m} \approx 39.37$ inches

$$
=1.094 \text { yards }
$$

$1 \mathrm{~m} \approx 3.281$ feet
$1 \mathrm{~km} \approx 1093.61$ yards
$=0.6214$ mile

1 inch $\approx \square$
1 inch $\approx$


1 yard $\approx$ $\square$

1 foot $\approx$ $\square$
1 mile $\approx$ $\square$
$\square$
$1 \mathrm{~mm}^{2} \approx 0.00155$ squ. inch
$1 \mathrm{~cm}^{2} \approx 0.155$ squ. inch
$1 \mathrm{~m}^{2} \approx 1.196$ squ. yards
$1 \mathrm{~km}^{2} \approx 0.386$ squ. miles
$1 \mathrm{~km}^{2} \approx 247.1$ acres


$\square$
$1 \mathrm{ml} \approx 0.00176$ pint
$1 \mathrm{cl} \approx 0.0176$ pint
1 litre $\approx 1.76$ pints
1 litre $\approx 0.22$ gallons
$\square$
$1 \mathrm{~cm}^{3} \approx 0.06102$ cubic inches
$1 \mathrm{~m}^{3} \approx 35.315$ cubic feet
$1 \mathrm{~m}^{3} \approx 1.308$ cubic yards
$\square$
1 pint $\approx \square$
1 pint $\approx \square$
1 gallon $\approx \square$

1 cubic foot $\approx$ $\square$
1 cubic yard $\approx$ $\square$


$$
\begin{array}{rlr}
-17.8^{\circ} \mathrm{C} \approx 0^{\circ} \mathrm{F} & 10^{\circ} \mathrm{C} \approx 50^{\circ} \mathrm{F} & 40^{\circ} \mathrm{C} \approx 104^{\circ} \mathrm{F} \\
-10^{\circ} \mathrm{C} \approx 14^{\circ} \mathrm{F} & 20^{\circ} \mathrm{C} \approx 68^{\circ} \mathrm{F} & 100^{\circ} \mathrm{C} \approx 212^{\circ} \mathrm{F} \\
0^{\circ} \mathrm{C} \approx 32^{\circ} \mathrm{F} & 30^{\circ} \mathrm{C} \approx 86^{\circ} \mathrm{F} & 36.6^{\circ} \mathrm{C} \approx 97.8^{\circ} \mathrm{F}
\end{array}
$$



| 1 mm | $\approx 0.03937$ inch |
| ---: | :--- |
| 1 cm | $\approx 0.3937$ inch |
| 1 m | $\approx 39.37$ inches |
|  | $=1.094$ yards |
| 1 m | $\approx 3.281$ feet |
| 1 km | $\approx 1093.61$ yards |
|  | $=0.6214$ mile |

$\square$
$1 \mathrm{~mm}^{2} \approx 0.00155$ squ. inch
$1 \mathrm{~cm}^{2} \approx 0.155$ squ. inch
$1 \mathrm{~m}^{2} \approx 1.196$ squ. yards
$1 \mathrm{~km}^{2} \approx 0.386$ squ. miles
$1 \mathrm{~km}^{2} \approx 247.1$ acres
$\square$
$1 \mathrm{~g} \approx 0.0353$ ounce (oz)
$1 \mathrm{~kg} \approx 35.27$ ounces (oz)
$1 \mathrm{~kg} \approx 2.205$ pounds ( lb )
$1 \mathrm{t} \approx 2204.62$ pounds
$1 \mathrm{t} \approx 19.688$ hundredweights
(cwt)

$1 \mathrm{ml} \approx 0.00176$ pint
$1 \mathrm{cl} \approx 0.0176$ pint
1 litre $\approx 1.76$ pints
1 litre $\approx 0.22$ gallons

1 cubic inch $\approx \square$
1 cubic foot $\approx \square$
1 cubic yard $\approx \square$
$\square$

$$
\begin{array}{rlrl}
-17.8^{\circ} \mathrm{C} & \approx 0^{\circ} \mathrm{F} & 10^{\circ} \mathrm{C} \approx 50^{\circ} \mathrm{F} & 40^{\circ} \mathrm{C} \approx 104^{\circ} \mathrm{F} \\
-10^{\circ} \mathrm{C} \approx 14^{\circ} \mathrm{F} & 20^{\circ} \mathrm{C} \approx 68^{\circ} \mathrm{F} & 100^{\circ} \mathrm{C} \approx 212^{\circ} \mathrm{F} \\
0^{\circ} \mathrm{C} \approx 32^{\circ} \mathrm{F} & 30^{\circ} \mathrm{C} \approx 86^{\circ} \mathrm{F} & 36.6^{\circ} \mathrm{C} \approx 97.8^{\circ} \mathrm{F}
\end{array}
$$

a) If 1 inch $\approx 2.5 \mathrm{~cm}$, then $1 \mathrm{~cm} \approx \square$ in $\approx \square$ inches
b) If 1 foot $\approx 0.3 \mathrm{~m}, \quad$ then $1 \mathrm{~m} \approx \square \mathrm{ft} \approx \square$ feet
c) If 1 metre $\approx 1.1$ yards, then 1 yard $\approx \square \mathrm{m} \approx \square$ metres
d) If 1 mile $\approx 1.6 \mathrm{~km}, \quad$ then $1 \mathrm{~km} \approx \square$ miles $\approx \square$ miles
e) If 1 ounce $\approx 28 \mathrm{~g}, \quad$ then $1 \mathrm{~g} \approx \square$ oz $\approx \square$ ounce
f) If $1 \mathrm{~kg} \approx 2.2 \mathrm{lb}, \quad$ then $1 \mathrm{lb} \approx \square \mathrm{kg} \approx \square$ kilograms
$\mathrm{g})$ If 1 pint $\approx 0.57$ litres, then 1 litre $\approx \square \mathrm{pt} \approx \square$ pints
h) If 1 gallon $\approx 4.5$ litres, then 1 litre $\approx \square$ gal $\approx \square$ gallons

Scale: 1:400

a) Living cell


Scale: 1: 1
b) Longitudinal section of a bacterium


Scale: 500: 1

b)


|  | 3 h 24 min |  | 34045 g | $\frac{3}{24}$ day $\quad 340$ | 340.45 cm |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.4 hours | 3.42 litres | $3420 \mathrm{ml}$ | $\frac{171}{500}$ litre | 34.2 cl | - $34 \frac{1}{5} \mathrm{cl}$ |
| £340.45 | $34 \frac{9}{200}$ tonnes | 34045 p | 34.045 kg | 342 ml | 34045 kg |

a) 6 h 53 min 10 sec +8 h $19 \min 55 \mathrm{sec}$
b) 12 h 24 min 5 sec - 4 h 23 min 17 sec
c) 16 h 37 min 29 sec - 14 h 51 min 6 sec
$\qquad$

