Tables for determining National Curriculum Levels from MEP Year 7 Diagnostic Test results (Academic)

Diagnostic Test A

| Below Level 4 : | Level 4 : | Level 5: |
|--------------------|--------------------|---------------|
| Mark < 21 | $21 \le Mark < 40$ | $Mark \ge 40$ |
| | , | |
| | Diagnostic Test | В |
| Below Level 4 : | Level 4 : | Level 5: |
| Mark < 13 | $13 \le Mark < 36$ | Mark ≥ 36 |
| | Diagnostic Test | C |
| Level 4 : | Level 5 | <u> </u> |
| $16 \le Mark < 38$ | Mark≥ | 38 |
| | Diagnostic Test | D |
| Level 4: | Level 5 | : |
| 14 ≤ Mark < 36 | Mark≥ | 36 |
| | Diagnostic Test | E |
| Level 4: | Level 5 | : |
| 12 ≤ Mark < 36 | Mark≥ | 36 |
| | Diagnostic Test | F |
| Level 4: | Level 5 : | Level 6: |
| $18 \le Mark < 61$ | $61 \le Mark < 86$ | Mark ≥ 86 |

The remainder of this document details the National Curriculum attainment target and level for each question in each of the Year 7 Diagnostic Tests (Academic Route).

Year 7 Diagnostic Test A Summary of Levels

| Below Level 4 : | Level 4 : | Level 5: |
|-----------------|--------------------|---------------|
| Mark < 21 | $21 \le Mark < 40$ | $Mark \ge 40$ |

| Chapter | Number | Question | Attainment Target | Level |
|------------|--------|---|-------------------|-------|
| 1.1 | 1 | Completing Logic Puzzles | - | - |
| 1.3 | 2 | Sets and Venn Diagrams to sort information | 4 | 4 |
| 2.1 | 3 | Writing whole numbers to the nearest 10 and 100 | 2 | 3 |
| 2.1 | 4 | What is the value of the digit in | 2 | 3 |
| 2.1 | 5 | Writing numbers to 1 or 2 decimal places | 2 | 5 |
| 2.2 | 6 | Ordering numbers and decimals | 2 | 4 |
| 2.1 | 7 | Writing the smallest number which will round up to | 2 | 4 |
| 2.1 | 8 | Using an inequality sign | 2 | 4 |
| 3.1 | 9 | Reading information from a scatter graph | 4 | 5 |
| 3.4 | 10 | Plotting points in 4 quadrants | 3 | 5 |
| 4.1 | 11 | Adding and subtracting whole numbers | 2 | 3 |
| 4.2 | 12 | Solving problems in context | 2 | 4 |
| 4.1 | 13 | Adding and Subtracting Decimals | 2 | 4 |
| 4.2 | 14 | Solving money problems in context | 2 | 4 |
| 5.1 | 15 | Using a compass | 3 | 3 |
| 5.2 | 16 | Measuring angles with a protractor | 3 | 5 |
| 5.1 | 17 | Writing turns in terms of angles | 3 | 4 |
| 5.1 | 18 | Angles and compass directions | 3 | 4 |
| 5.4 5.5 | 19 | Calculating angles on lines, around points and in triangles | 3 | 5 |

| Attainment Target | Questions | Levels |
|----------------------------|-------------------------|---------------------|
| Number & Algebra 2 | 3,4,5,6,7,8,11,12,13,14 | 3,3,5,4,4,4,3,4,4,4 |
| Shape, Space and Measure 3 | 10,15,16,17,18,19 | 5,3,5,4,4,5 |
| Statistics 4 | 2,9 | 4,5 |
| Non NC material | 1 | N/A |

Year 7 Diagnostic Test B Summary of Levels

| Below Level 4 : | Level 4 : | Level 5: |
|-----------------|--------------------|-----------|
| Mark < 13 | $13 \le Mark < 36$ | Mark ≥ 36 |

| Chapter | Number | Question | Attainment Target | Level |
|------------|--------|--|-------------------|-------|
| 3.4 | 1 | Plotting points in 4 quadrants | 3 | 5 |
| 5.1 | 2 | Using a compass | 3 | 4 |
| 5.4 5.5 | 3 | Calculating angles on lines, around points and in triangles | 3 | 5 |
| 6.2 | 4 | Multiplying whole numbers and decimals by 10,100 | 2 | 4 |
| 6.4 | 5 | Solving time/distance problems involving multiplication | 2 | 4 |
| 6.3 | 6 | Multiplying whole numbers and decimals | 2 | 5 |
| 6.4 | 7 | Solving money problems involving multiplication | 2 | 4 |
| 7.2 | 8 | Finding the next two numbers in a number sequence | 2 | 4 |
| 7.3 | 9 | Finding the output with a number machine | 2 | 4 |
| 7.4 | 10 | Using the nth term to generate the first 4 terms of a sequence | 2 | 5 |
| 7.4 | 10 | Finding the nth term of a sequence | 2 | 6 |
| 8.1 | 11 | Putting brackets into a statement to make it true | 2 | 5 |
| 8.2 | 12 | Dividing using short division | 2 | 5 |
| 8.3 | 13,14 | Solving division problems in context | 2 | 4/5 |
| 9.2 | 15 | Finding the area and perimeter of squares and rectangles | 3 | 5 |
| 9.5 | 16 | Finding the area of a triangle | 3 | 6 |
| 9.3 | 17 | Converting from one metric unit to another | 2 | 5 |

| Attainment Target | Questions | Levels |
|--------------------------|-------------------------------|---------------------------|
| Number & Algebra 2 | 4,5,6,7,8,9,10,11,12,13,14,17 | 4,4,5,4,4,4,5/6,5,5,4,5,5 |
| Shape, Space & Measure 3 | 1,2,3,15,16 | 5,4,5,5,5 |
| Statistics 4 | | |

Year 7 Diagnostic Test C Summary of Levels

| Level 4: | Level 5 : |
|--------------------|---------------|
| $16 \le Mark < 38$ | $Mark \ge 38$ |

| Chapter | Number | Question | Attainment Target | Level |
|---------|--------|---|-------------------|-------|
| 10.1 | 1 | Finding the fraction of the shape shaded | 2 | 4 |
| 10.1 | 2 | Shading a fraction of a shape | 2 | 4 |
| 10.1 | 3 | Finding the fraction remaining | 2 | 4 |
| 10.2 | 4 | Writing one fraction equivalent to another | 2 | 4 |
| 10.3 | 5 | Finding a fraction of an amount | 2 | 5 |
| 10.3 | 6,7 | Finding a fraction of an amount | 2 | 5 |
| 10.4 | 8 | Changing an improper fraction to a mixed number and back | 2 | 5 |
| 3.3 | 9 | Working with inequality signs | 2 | 4 |
| 11.1 | 10 | Distinguishing between Qualitative and Quantitative data | 4 | 5 |
| 11.2 | 11 | Completing a frequency tally chart and graph | 4 | 3/4/6 |
| 12.1 | 12 | Calculations involving the 4 operations | 2 | 3/4/5 |
| 12.2 | 13 | Division problems in context | 2 | 4 |
| 12.2 | 14 | Subtraction problem in context | 2 | 5 |
| 12.2 | 15 | Division problems in context | 2 | 4 |
| 3.4 | 16 | Plotting co-ordinates in 4 quadrants | 3 | 5 |
| 5.4/5.6 | 17 | Finding the missing angles around points and in triangles | 3 | 5 |
| 13.2 | 18 | Finding the next two terms in a linear sequence | 2 | 4 |
| 9.4 | 19 | Calculating the area and perimeter of compound shapes | 3 | 5 |
| 9.2 | 20 | Metric Conversion | 3 | 5 |

| Attainment Target | Questions | Levels |
|--------------------------|----------------------------------|---------------------------------|
| Number & Algebra 2 | 1,2,3,4,5,6,7,8,9,12,13,14,15,18 | 4,4,4,4,5,5,5,5,4,3/4/5,4,5,4,4 |
| Shape, Space & Measure 3 | 16,17,19,20 | 5,5,5,5 |
| Statistics 4 | 10,11 | 5,3/4/6 |

Year 7 Diagnostic Test D

Summary of Levels

| Ī | Level 4: | Level 5: |
|---|--------------------|-----------|
| | $14 \le Mark < 36$ | Mark ≥ 36 |

| Chapter | Number | Question | Attainment Target | Level |
|-----------|--------|---|-------------------|-------|
| 13.1 | 1 | Drawing the next two shapes in a pattern | 2 | 4 |
| 13.2 | 2 | Finding the 5 th ,6 th and 10 th triangular number | 2 | 4 |
| 13.2 | 3 | Finding the next 2 terms in a sequence | 2 | 5 |
| 14.1 | 4 | Writing clock times in digits and words | 3 | 3 |
| 14.2 | 5 | Writing times in the 24 hour clock | 3 | 3 |
| 14.2 | 6 | Converting 24 hour clock to 12 hour clock | 3 | 3 |
| 14.4 | 7 | Reading and interpreting a train timetable | 3 | 3 |
| 15.1/15.2 | 8 | The four operations with positive and negative | 2 | 5 |
| | | numbers | | |
| 16.1 | 9 | Filling missing numbers in calculations | 2 | 5 |
| 13.2 | 10 | Finding the next 2 terms in a sequence | 2 | 5 |
| 16.1 | 11 | Substituting positive and negative numbers into | 2 | 5 |
| | | an algebraic expression | | |
| 16.1 | 12 | Simplifying algebraic expressions | 2 | 5 |
| 7.3 | 13 | Finding the input and output of a function | 2 | 4/5 |
| | | machine | | |
| 16.3 | 14 | Solving equations | 2 | 6 |
| 10.3 | 15 | Finding fractions of amounts | 2 | 5 |
| 10.3 | 16 | Finding the fraction remaining | 2 | 5 |
| 8.2 | 17 | Calculations with decimals | 2 | 5 |
| 12.2 | 18 | Solving money problems | 2 | 5 |
| 9.4 | 19 | Calculating the area and perimeter of a | 3 | 5 |
| | | compound shape | | |

| Attainment Target | Questions | Levels |
|--------------------------|--------------------------------------|-------------------------------|
| Number & Algebra 2 | 1,2,3,8,9,10,11,12,13,14,15,16,17,18 | 4,4,5,5,5,5,5,5,4/5,6,5,5,5,5 |
| Shape, Space & Measure 3 | 4,5,6,7,19 | 3,3,3,3,5 |
| Statistics 4 | | |

Year 7 Diagnostic Test E

| Level 4: | Level 5 : |
|----------------|-----------|
| 12 ≤ Mark < 36 | Mark ≥ 36 |

Summary of Levels

| Chapter | Number | Question | Attainment Target | Level |
|---------|--------|---|-------------------|-------|
| 17.2 | 1 | Finding the % shaded on a square | 3 | 4 |
| 17.1 | 2 | Converting decimals to fractions | 2 | 5 |
| 17.1 | 3 | Writing a fraction as a decimal | 2 | 5 |
| 17.3 | 4 | Writing a percentage as a fraction | 2 | 5 |
| 17.2 | 5 | Finding a percentage of an amount | 2 | 5 |
| 18.2 | 6 | Calculating measures of central tendency and | 4 | 5 |
| | | spread | | |
| 18.1 | 7 | Completing a frequency tally chart and turning it | 4 | 4 |
| | | into a vertical line graph | | |
| 2.1 | 8 | Calculating the upper and lower bounds | 2 | 4 |
| 19.2 | 9 | Finding the actual area from a scale drawing | 3 | 5 |
| 19.1 | 10 | Using map scales | 3 | 5 |
| 4.1 | 11 | Calculations involving decimals | 2 | 5 |
| 20.2 | 12 | The four operations with fractions | 2 | 5 |
| 10.3 | 13 | Finding the fraction remaining | 2 | 4 |
| 7.2 | 14 | Finding the next two terms in a sequence | 2 | 5 |
| 14.2 | 15 | Writing times in 24 hour clock | 3 | 3 |
| 14.2 | 16 | Writing times in 12 hour clock | 3 | 3 |
| 16.1 | 17 | Substitution into an algebraic expression | 2 | 5 |
| 16.1 | 18 | Simplifying expressions | 2 | 5 |
| 16.3 | 19 | Solving equations with x on one side | 2 | 6 |
| 10.3 | 20 | Finding the fraction remaining | 2 | 4 |

| Attainment Target | Questions | Levels |
|--------------------------|-----------------------------------|-------------------------|
| Number 2 | 2,3,4,5,8,11,12,13,14,17,18,19,20 | 5,5,5,5,4,5,5,4,5,5,6,4 |
| Shape 3 | 1,9,10,15,16 | 4,5,5,3,3 |
| Handling Data 4 | 6,7 | 5,4 |

Year 7 Diagnostic Test F Summary of Levels

| Level 4: | Level 5 : | Level 6: |
|--------------------|----------------|-----------|
| $18 \le Mark < 61$ | 61 ≤ Mark < 86 | Mark ≥ 86 |

| Chapter | Number | Question | Attainment Target | Level |
|-----------|--------|---|-------------------|-------|
| 21.1 | 1 | Describing the probability of an event | 4 | 4 |
| 21.1 | 2 | Marking an event on a probability scale | 4 | 5 |
| 21.2 | 3 | The probability of "not" | 4 | 6 |
| 21.3 | 4 | Determining the expected frequency | 4 | 5 |
| 22.2 | 5 | Calculating the volume of a cube | 3 | 6 |
| 22.4 | 6 | Calculating the volume of a prism | 3 | 6 |
| 2.2 | 7 | Writing decimals to 1 and 2 decimal places | 2 | 5 |
| 3.4 | 8 | Plotting co-ordinates in 4 quadrants | 3 | 5 |
| 5.5 | 9 | Constructing triangles | 3 | 5 |
| 12.1 | 10 | Addition and subtraction with whole numbers and decimals | 2 | 3/4 |
| 8.1 | 11 | Multiplying decimals by 10,100,1000 | 2 | 3/5 |
| 7.2 | 12 | Finding the next two terms in a sequence | 2 | 4/5 |
| 8.3 | 13 | Division with decimals | 2 | 4/5 |
| 12.2 | 14 | Money problems | 2 | 5 |
| 9.4 | 15 | Calculating the area and perimeter of a compound shape | 3 | 5 |
| 9.3 | 16 | Metric conversions | 3 | 5 |
| 10.1 | 17 | Finding the fraction, % decimal of a shaded shape | 2 | 4 |
| 10.1 | 18 | Shading a fraction of a shape | 3 | 4 |
| 10.2 | 19 | Writing equivalent fractions | 2 | 5 |
| 10.3 | 20 | Finding fractions of amounts | 2 | 5 |
| 11.2 | 21 | Drawing a frequency tally chart and vertical line graph | 4 | 3/4/6 |
| 13.1 | 22 | Drawing the next shape in a sequence and writing a rule for the nth shape | 2 | 5/7 |
| 14.2 | 23 | Changing 12 to 24 hour clock | 3 | 3 |
| 14.2 | 24 | Changing 24 to 12 hour clock | 3 | 3 |
| 15.1 | 25 | Calculations with positive and negative numbers | 2 | 5/6 |
| 16.1 | 26 | Substitution into a formula | 2 | 5 |
| 16.1 | 27 | Simplifying algebraic expressions | 2 | 5 |
| 16.3 | 28 | Solving equations with x on one side | 2 | 5/6 |
| 17.1 | 29 | Converting decimals to fractions | 2 | 5 |
| 17.3 | 30 | Writing a % as a fraction in its simplest form | 2 | 5 |
| 17.2 | 31 | Calculating % of amounts | 2 | 5 |
| 18.2 | 32 | Calculating measures of central tendency and spread | 4 | 5 |
| 19.2 | 33 | Working with Map Scales | 3 | 5 |
| 20.2/20.3 | 34 | Calculations with fractions | 2 | 5 |

| Attainment Target | Questions | Levels |
|--------------------------|---|--|
| Number & Algebra 2 | 7,10,11,12,13,14,17,19,20,22,25,26,27,28, | 5,3/4,3/5,4/5,4/5,5,4,5,5,5/7,5/6,5,5, |
| | 29,30,31,34, | 5/6,5,5,5,5 |
| Shape, Space & Measure 3 | 5,6,8,9,15,16,18,23,24,33 | 5,6,5,5,5,5,4,3,3,5 |
| Statistics 4 | 1,2,3,4,21,32 | 4,5,6,5,3/4/6,5 |