# Tables for determining National Curriculum Levels from MEP Year 8 Diagnostic Test Results (Academic) 

## Diagnostic Test A

| Level 5: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| $11 \leq$ Mark $<26$ | $26 \leq$ Mark $<42$ | Mark $\geq 42$ |

## Diagnostic Test B

| Below Level 6: | Level 6 : | Level 7 : |
| :--- | :--- | :--- |
| Mark $<30$ | $30 \leq$ Mark $<43$ | Mark $\geq 43$ |

## Diagnostic Test C

| Level 5: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| $9 \leq$ Mark $<31$ | $31 \leq$ Mark $<43$ | Mark $\geq 43$ |

Diagnostic Test D

| Level 5: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| $20 \leq$ Mark $<33$ | $33 \leq$ Mark $<46$ | Mark $\geq 46$ |

## Diagnostic Test E

| Level 5: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| $20 \leq$ Mark $<33$ | $33 \leq$ Mark $<43$ | Mark $\geq 43$ |

## Diagnostic Test F

| Level 5: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| $25 \leq$ Mark $<65$ | $65 \leq$ Mark $<87$ | Mark $\geq 87$ |

The remainder of this document details the National Curriculum attainment target and level for each question in each of the Year 8 Diagnostic Tests (Academic Route).

| Level 5: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| $11 \leq$ Mark $<26$ | $26 \leq$ Mark $<42$ | Mark $\geq 42$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 1.4 | 1 | Finding the shortest route in a network | - | - |
| 1.3 | 2 | Inputting numbers into a function machine | 2 | 6 |
| 2.2 | 3 | Drawing factor trees and writing numbers as a product <br> of their prime factors | 2 | 6 |
| 2.4 | 4 | Listing factors of numbers and finding the Highest <br> Common Factor | 2 | 6 |
| 2.4 | 5 | Listing multiples of numbers and finding the Lowest <br> Common Multiple | 2 | $5 / 6$ |
| 3.2 | 6 | Finding the longest side in a right angled triangle <br> 3.4 | 7 | Using Pythagoras to show that the triangle does not <br> contain a right angle |
| 3.4 | 8 | Finding the perimeter of a triangle using Pythagoras | 3 | 7 |
| 4.3 | 9 | Order of operations | 3 | 7 |
| 4.5 | 10 | Rounding numbers to decimal places and significant <br> figures | 2 | 7 |
| 4.6 | 11 | Estimating the area of a rectangle by rounding the <br> dimensions | $2 / 3$ | 5 |
| 4.2 | 12 | Money problems 2 |  |  |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $2,3,4,5,9,10,11,12$ | $6,6,6,5 / 6,5,5 / 6,5,5$ |
| Shape, Space \& Measure 3 | $6,7,8,11$ | $7,7,7,5$ |
| Statistics 4 |  |  |
| Non NC material | 1 |  |


| Below Level 6: | Level 6: | Level 7 : |
| :--- | :--- | :--- |
| Mark $<30$ | $30 \leq$ Mark $<43$ | Mark $\geq 43$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 2.2 | 1 | Drawing factor trees and writing a number as a product <br> of its primes | 2 | 6 |
| 3.4 | 2 | Using Pythagoras to find the perimeter of a triangle | 3 | 7 |
| 4.3 | 3 | Order of operations | 2 | 5 |
| 4.5 | 4 | Rounding numbers to 2 decimal places or significant <br> figures | 2 | $5 / 6$ |
| 5.2 | 5 | Calculating measures of central tendency and spread <br> for a frequency table | 4 | 6 |
| 6.4 | 6 | Drawing a net of a cuboid and calculating its area | 3 | 6 |
| 6.2 | 7 | Drawing a cuboid on isometric paper | 3 | 6 |
| 6.5 | 8 | Drawing the plan and elevation of a prism | 3 | 6 |
| 7.1 | 9 | Simplifying a ratio | 2 | 5 |
| 7.4 | 10 | Converting money using the unitary method | 2 | 5 |
| 7.3 | 11 | Sharing an amount into different proportions | 2 | 6 |
| 8.1 | 12 | Using a map scale | 3 | 6 |
| 8.2 | 13 | Operations with directed numbers | 2 | 6 |
| 8.3 | 14 | Solving equations | 2 | 6 |
| 8.4 | 16 | Factorising | Expanding Brackets | 2 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,3,4,9,10,11,13,14,15,16$ | $6,5,5 / 6,5,5,6,6,6,7,7$ |
| Shape, Space \& Measure 3 | $2,6,7,8,12$ | $7,6,6,6,6$ |
| Statistics 4 | 5 | 6 |

Year 8 Diagnostic Test C
Summary of Levels

| Level 5: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| $9 \leq$ Mark $<31$ | $31 \leq$ Mark $<43$ | Mark $\geq 43$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 2.2 | 1 | Drawing a factor tree and writing the number as a <br> product of its prime factors | 2 | 6 |
| 5.2 | 2 | Calculating averages from a frequency table | 4 | 6 |
| 6.4 | 3 | Drawing the net of a cuboid | 3 | 6 |
| 8.2 | 4 | Solving equations | 2 | 6 |
| 9.1 | 5 | Multiplication and Division with fractions | 2 | 7 |
| 9.1 | 6 | Fractions of amounts | 2 | 5 |
| 9.3 | 7 | Writing a percentage as a fraction in its simplest form | 2 | 5 |
| 9.3 | 8 | Writing a fraction as a percentage | 2 | 6 |
| 9.4 | 9 | Finding a percentage of an amount | 2 | 5 |
| 9.5 | 10 | Finding the percentage remaining | 2 | 6 |
| 10.2 | 11 | Calculating probabilities with two dice | 4 | 6 |
| 10.4 | 12 | Completing probability tree diagrams | 4 | 7 |
| 11.1 | 13 | Measuring and naming angles | 3 | 5 |
| 11.1 | 14 | Angles in turns | 3 | 4 |
| 11.2 | 15 | Calculating angles on lines and around points | 3 | $5 / 6$ |
| 11.4 | 16 | Measuring Bearings | 3 | $6 / 7$ |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,4,5,6,7,8,9,10$ | $6,6,7,5,5,6,5,6$ |
| Shape, Space \& Measure 3 | $3,13,14,15,16$ | $6,5,4,5 / 6,6 / 7$ |
| Statistics 4 | $2,11,12$ | $6,6,7$ |


| Level 5: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| $20 \leq$ Mark $<33$ | $33 \leq$ Mark $<46$ | Mark $\geq 46$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 2.2 | 1 | Writing a number as a product of its prime factors | 2 | 6 |
| 9.1 | 2 | Multiplying Fractions | 2 | 7 |
| 9.1 | 3 | Finding a fraction of an amount | 2 | 5 |
| 9.4 | 4 | Finding a percentage of an amount | 2 | 5 |
| 10.2 | 5 | Probabilities associated with throwing two dice | 4 | 6 |
| 11.2 | 6 | Calculating angles on lines and around points | 3 | $5 / 6$ |
| 12.1 | 7 | Substituting positive and negative numbers into a <br> formula | 2 | 7 |
| 8.1 | 8 | Operations with positive and negative numbers | 2 | $5 / 6$ |
| 8.2 | 9 | Solving equations with ( )'s | 2 | $6 / 7$ |
| 13.1 | 10 | Money Problems | 2 | 5 |
| 13.2 | 11 | Changing 12 to 24 hour clock | 3 | 3 |
| 13.2 | 12 | Changing 24 to12 hour clock | 3 | 3 |
| 13.3 | 13 | Calculating the length of a journey | 3 | 4 |
| 13.2 | 14 | Calculating the finishing time of a journey | 2 | 5 |
| 13.3 | 15 | Calculating the rate of pay | 3 | 5 |
| 14.1 | 16 | Plotting co-ordinates in 4 quadrants | 3 | 5 |
| 14.5 | 17 | Finding the equation of a line between two points | 3 | 7 |
| 14.5 | 18 | Finding the equation of a line from a graph | 3 |  |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,3,4,7,8,9,10,15$ | $6,7,5,5,7,5 / 6,6 / 7,5,5$ |
| Shape, Space \& Measure 3 | $6,11,12,13,14,16,17,18$ | $5 / 6,3,3,4,5,5,6,7$ |
| Statistics 4 | 5 | 6 |


| Level 5: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| $20 \leq$ Mark $<33$ | $33 \leq$ Mark $<43$ | Mark $\geq 43$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 9.1 | 1 | Subtracting Fractions | 2 | 6 |
| 9.4 | 2 | Finding a percentage of an amount | 2 | 5 |
| 11.2 | 3 | Finding angles on a line | 3 | 5 |
| 8.1 | 4 | Subtraction of negative numbers | 2 | $5 / 6$ |
| 12.2 | 5 | Solving equations | 2 | 6 |
| 13.2 | 6 | Finding the arrival time for a journey | 3 | 4 |
| 13.3 | 7 | Calculating the rate of pay | 2 | 5 |
| 12.1 | 8 | Substitution into a formula | 2 | 7 |
| 14.5 | 9 | Finding the equation of a line given two points | 2 | 7 |
| 15.3 | 10 | Drawing lines of symmetry and stating the order of <br> rotational symmetry | 3 | 5 |
| 15.2 | 11 | Angle properties of polygons | 3 | 6 |
| 16.4 | 12 | Area and circumference of circles | 3 | $5 / 6$ |
| 16.6 | 13 | Calculating the volume of a cylinder | 3 | 7 |
| 17.2 | 14 | Metric conversions (Length) | 3 | 5 |
| 17.2 | 15 | Metric conversions (Mass, Capacity) | 3 | 5 |
| 17.4 | 16 | Converting imperial to metric units | 3 | 5 |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $1,2,4,5,7,8,9$ | $6,5,5 / 6,6,5,7,7$ |
| Shape, Space \& Measure 3 | $3,6,10,11,12,13,14,15,16$ | $5,4,5,6,6,5 / 6,7,5,5,5$ |
| Statistics 4 |  |  |


| Level 5: | Level 6: | Level 7: |
| :--- | :--- | :--- |
| $25 \leq$ Mark $<65$ | $65 \leq$ Mark $<87$ | Mark $\geq 87$ |


| Chapter | Number | Question | Attainment Target | Level |
| :---: | :---: | :--- | :---: | :---: |
| 19.1 | 1 | Finding the enlarged shape and the scale factor of <br> enlargement. | 3 | 5 |
| 19.1 | 2 | Enlarging a shape by a scale factor | 3 | 6 |
| 19.1 | 3 | Finding the area of a shape after a scale factor <br> enlargement | 3 | 6 |
| 5.1 | 4 | Drawing a vertical line graph and pie chart from a <br> frequency table | 4 | $3 / 6$ |
| 1.3 | 5 | Using a flow chart | 3 | 6 |
| 2.3 | 6 | Working with indices | 2 | 7 |
| 2.4 | 7 | Finding the HCF | 2 | $5 / 6$ |
| $3.2 / 3.3$ | 8 | Finding the side lengths of a right angled triangle using <br> Pythagoras | 3 | 7 |
| 4.1 | 9 | Order of operations | 2 | 5 |
| 4.5 | 10 | Rounding to 2 decimal places and 2 significant figures | 2 | $5 / 6$ |
| 13.1 | 11 | Money problems | 2 | 4 |
| 5.2 | 12 | Finding the Mean, Mode, Median and Range for a <br> frequency table | 4 | 6 |
| 6.4 | 13 | Drawing the net of a cuboid | 3 | 6 |
| 7.1 | 14 | Writing a ratio in its simplest form | 2 | 5 |
| 7.3 | 15 | Sharing an amount in a set ratio | 2 | 6 |
| 19.4 | 16 | Using map scales | 2 | 5 |
| 8.1 | 17 | Operations with directed numbers | 2 | $5 / 6$ |
| 8.2 | 18 | Solving equations with () 's | 2 | 6 |
| 9.1 | 19 | Factorising | 2 | 7 |
| 9.5 | 20 | Finding a fraction and a \% of an amount | 2 | 5 |
| 10.2 | 21 | Calculating $\%$ reductions | 2 | 6 |
| 11.3 | 22 | Probabilities of throwing 2 dice | 4 | 6 |
| 12.1 | 24 | Calculating Bearings | 3 | 6 |
| 12.2 | 25 | Substitution into a formula | 2 | 6 |
| 13.2 | 26 | Solving equations with x on one side | 2 | 6 |
| 13.3 | 27 | Mime problems | 3 | 4 |
| 14.5 | 28 | Finding problems equation of a line between two points | 2 | 5 |
| 15.3 | 29 | Line and Rotational symmetry | 2 | 7 |
| 15.3 | 30 | Lines of symmetry on a regular polygon | 3 | 5 |
| 16.2 | 31 | Calculating the circumference of a circle | 3 | 4 |
| 17.2 | 32 | Metric conversions | 3 | 6 |
| 18.2 | 33 | Speed, Distance, Time problems | 3 | 5 |
|  |  |  | 7 |  |


| Attainment Target | Questions | Levels |
| :--- | :--- | :--- |
| Number \& Algebra 2 | $6,7,9,10,11,14,15,16,17,18,19,20,21,24,25$ | $7,5 / 6,5,5 / 6,4,5,6,5,5 / 6,6,7,5,6,6,6,5,7$ |
|  | $, 27,28$ | $5,6,6,6,7,6,6,4,5,4,6,5,7$ |
| Shape, Space \& Measure 3 | $1,2,3,5,8,13,23,26,29,30,31,32,33$ | $3 / 6,4,6$ |
| Statistics 4 | $4,12,22$ |  |

