

**1**

a) Write the numbers from 0 to 20 in **increasing** order.

.....

b) Write the numbers from 20 to 0 in **decreasing** order.

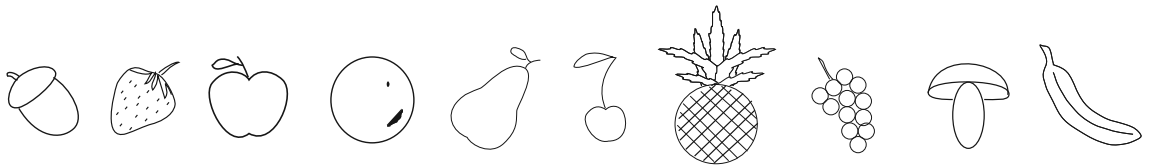
.....

**2**

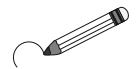
Draw as many objects along each line as the number at the beginning.

- ④ .....
- ⑥ .....
- ⑨ .....
- ⑪ .....
- ⑤ .....

**3**



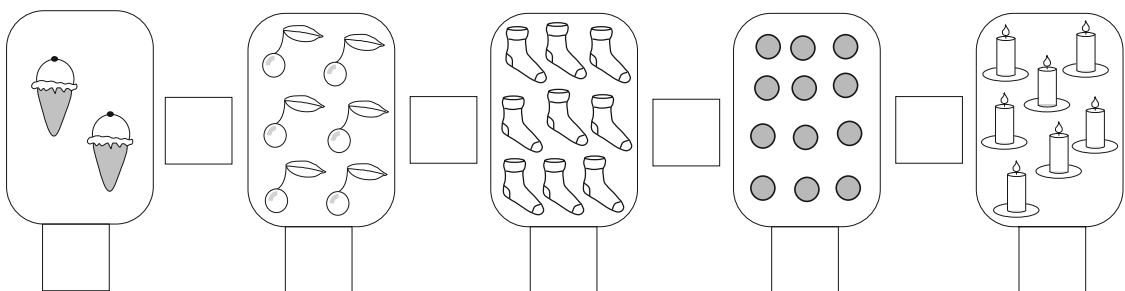
- a) Colour 4 of the fruits red.
- b) Circle in green the 4th picture from the right.
- c) Draw the 1st picture from the left in this box.
- d) Write down what is between the apple and the pear.



.....

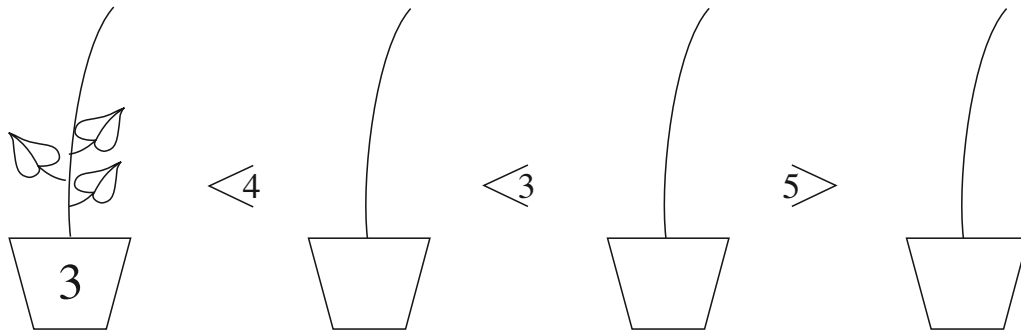
**4**

Write the correct numbers and signs in the boxes.



**1**

Draw leaves on the plants according to the signs. Write in the numbers.



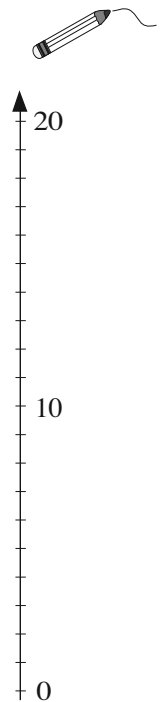
**2**

Write equations about the pictures.


**3**

Join up the equal amounts.

	20	
	14	
	4	
	12	
	7	



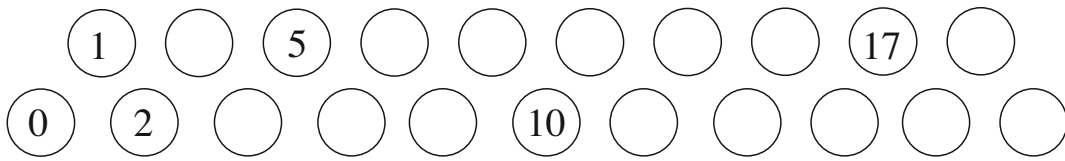
**4**

There are 3 more chestnuts than acorns . Complete the table.

	2	4	7				11	8	15	17
	5			9	13	4	15			

**1**

Write in the missing numbers. Complete the sentences.



- a) There are . . . . . numbers in the upper row.
- b) There are . . . . . numbers in the lower row.

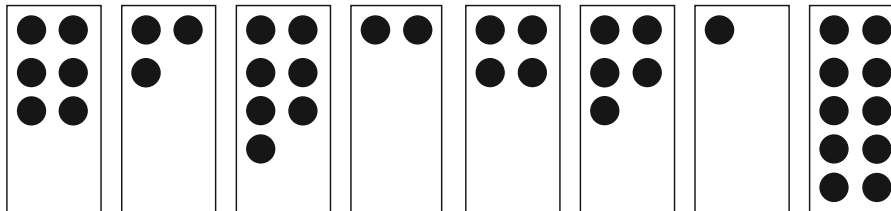
**2**

Draw pictures to show the additions and subtraction.

$4 + 5$	
$10 - 6$	
$8 + 3$	
$6 + 7$	

**3**

Colour red the boxes with even numbers and green those with odd numbers.



**4**

- a) Colour green the even numbers in the 2nd row.
- b) Colour blue the 2-digit numbers in the 3rd column.
- c) Colour red the odd numbers in the 4th row.
- d) Colour yellow the numbers greater than 8 in the 5th column.

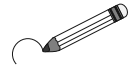
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

**5**

Write down the Roman numerals from 1 to 5.

**1**

19    20    1    3    13    6    16    18    7

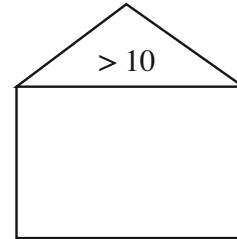
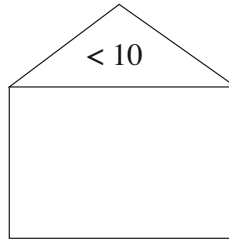


a) Circle the even numbers in red and the odd numbers in blue.

b) Write the numbers out again in **decreasing** order.

.....

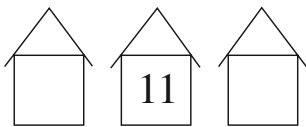
c) Write the numbers in the correct houses.



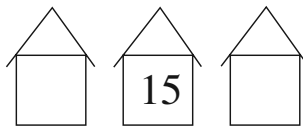
**2**

Write the next nearest numbers to the middle number in the empty houses.

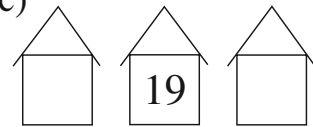
a)



b)



c)



**3**

Fill in the missing numbers.

a)  $4 + 3 = \square$

b)  $14 + 3 = \square \square$

$2 + 6 = \square$

$12 + 6 = \square \square$

$5 + 2 = \square$

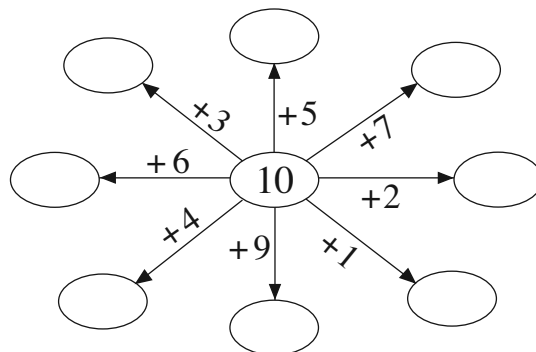
$15 + 2 = \square \square$

$1 + 8 = \square$

$11 + 8 = \square \square$

**4**

Fill in the missing numbers.



**5**

Mary has 6 red and 8 green apples.  
How many apples has she altogether?

--	--	--	--	--	--	--

**1**

Where have we drawn the animals? Fill in the missing numbers.

Number:   
 [ ] [ ]      [ ] [ ]      [ ] [ ]

Next nearest numbers:   
 [ ] [ ]   [ ] [ ]      [ ] [ ]   [ ] [ ]      [ ] [ ]   [ ] [ ]

Next nearest even numbers:   
 [ ] [ ]   [ ] [ ]      [ ] [ ]   [ ] [ ]      [ ] [ ]   [ ] [ ]

Next nearest odd numbers:   
 [ ] [ ]   [ ] [ ]      [ ] [ ]   [ ] [ ]      [ ] [ ]   [ ] [ ]

**2**

Write additions about the pictures.

a)   
 [ ] [ ] [ ] [ ] [ ] [ ] [ ]

b)   
 [ ] [ ] [ ] [ ] [ ] [ ] [ ]

c)   
 [ ] [ ] [ ] [ ] [ ] [ ] [ ]

**3**

a)  $4 + 1 = \square$       b)  $5 + 3 = \square$       c)  $7 + 2 = \square$   
 $1 + 0 = \square$        $3 + 3 = \square$        $8 + 1 = \square$   
 $3 + 2 = \square$        $4 + 5 = \square$        $0 + 9 = \square$   
 $4 + 4 = \square$        $2 + 6 = \square$        $6 + 3 = \square$

**4**

Fill in the missing numbers.

$4 \xrightarrow{+3} \square \xrightarrow{+2} \square \xrightarrow{+4} \square \square \xrightarrow{+5} \square \square \xrightarrow{+2} \square \square$

**1**

Fill in the missing numbers.

a)  $5 - 3 = \square$

b)  $15 - 3 = \square \square$

$6 - 2 = \square$

$16 - 2 = \square \square$

$9 - 3 = \square$

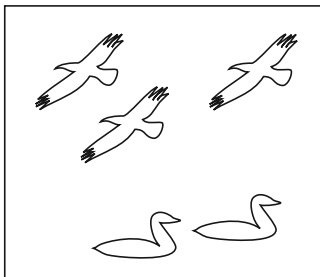
$19 - 3 = \square \square$

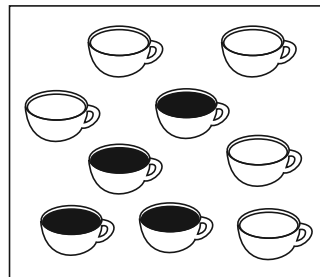
$7 - 2 = \square$

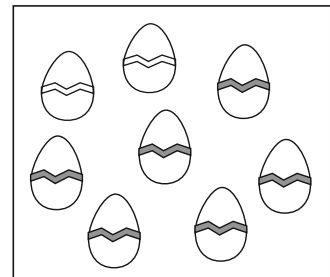
$17 - 2 = \square \square$

**2**

Write subtractions about the pictures.




**3**

Fill in the missing numbers.

a)  $8 - 5 = \square$

b)  $4 - 3 = \square$

c)  $2 - 2 = \square$

$2 - 1 = \square$

$6 - 5 = \square$

$7 - 1 = \square$

$3 - 0 = \square$

$7 - 4 = \square$

$8 - 4 = \square$

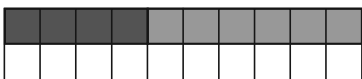
$7 - 5 = \square$

$9 - 3 = \square$

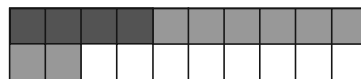
$9 - 6 = \square$

**4**

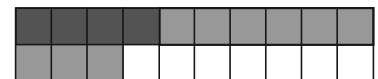
Fill in the missing numbers.



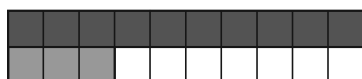
$4 + 6 = \square \square$



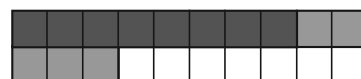
$4 + 8 = \square \square$



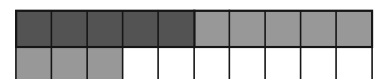
$4 + 9 = \square \square$



$13 - 3 = \square$



$13 - 5 = \square$

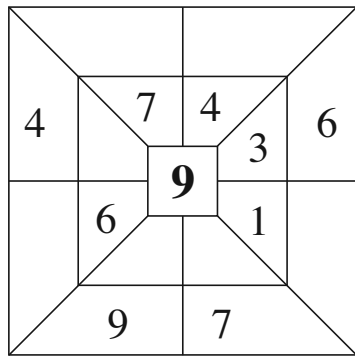


$13 - 8 = \square$

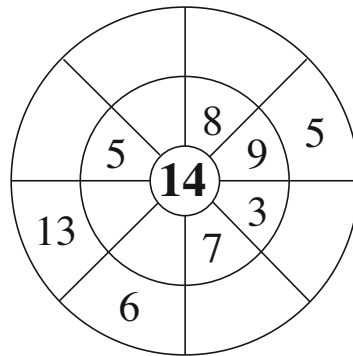
**1**

Find the rule and fill in the missing numbers.

a)

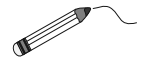


b)

**2**

Draw arrows towards the one which is 2 more.

Write the answer above each sum.



$6 - 4$

$17 - 9$

$10 - 6$

$9 + 7$

$9 + 9$

$6 + 4$

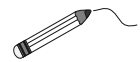
$14 - 8$

$18 - 6$

$7 + 7$

**3**

Join up the sums to the corresponding points on the number line.



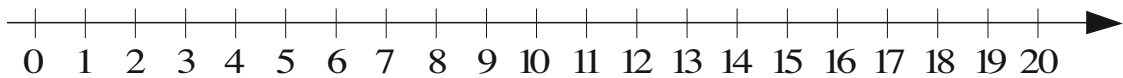
$14 - 8$

$5 + 9$

$20 - 7$

$7 + 8$

$3 + 12$



$19 - 10$

$14 - 5$

$20 - 9$

$9 + 6$

$18 + 2$

**4**

Fill in the missing numbers.

a)  $3 + \square = 8$

b)  $\square + 2 = 5$

c)  $9 - \square = 4$

$5 + \square = 9$

$\square + 7 = 9$

$5 - \square = 3$

$4 + \square = 7$

$\square + 4 = 8$

$8 - \square = 2$

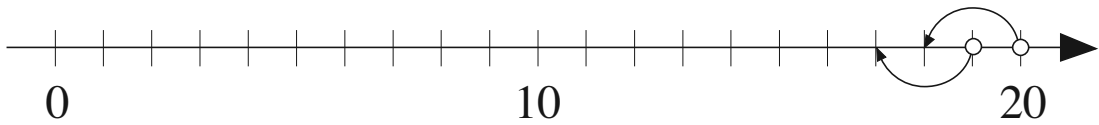
$2 + \square = 5$

$\square + 3 = 7$

$3 - \square = 3$

**1**

Jump back by 2 units each time along the number line.



a) Mark with a red dot the numbers you land on to finish at 0.  
Which numbers did you mark in red?

.....

b) Mark with a green dot the numbers you land on to finish at 1.  
Which numbers did you mark in green?

.....

**2**

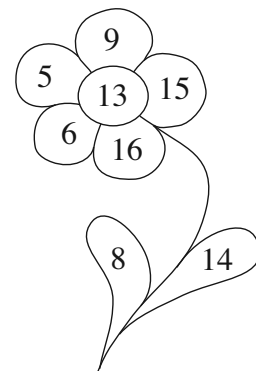
Fill in the missing numbers.

- |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|
| a) $4 + \square = 10$ | b) $\square + 8 = 10$ | c) $10 - \square = 5$ |
| $3 + \square = 10$    | $\square + 5 = 10$    | $10 - \square = 1$    |
| $9 + \square = 10$    | $\square + 2 = 10$    | $10 - \square = 6$    |
| $10 + \square = 10$   | $\square + 6 = 10$    | $10 - \square = 7$    |
| $7 + \square = 10$    | $\square + 1 = 10$    | $10 - \square = 2$    |

**3**

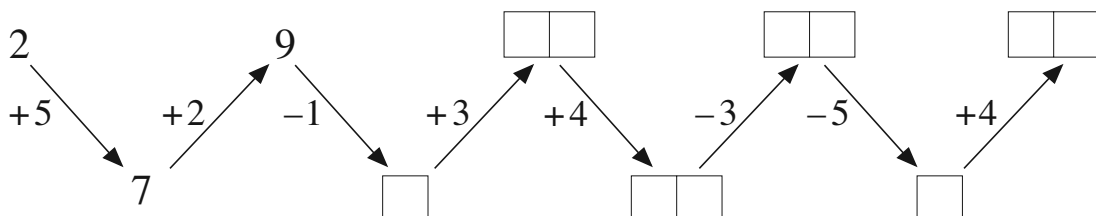
Colour the flower as shown.

- |                       |                        |
|-----------------------|------------------------|
| <i>Green:</i> $8 + 6$ | <i>Yellow:</i> $8 + 5$ |
| or $14 - 6$           | or $13 - 8$            |
| <i>Red:</i> $7 + 9$   | <i>Blue:</i> $9 + 6$   |
| or $16 - 7$           | or $15 - 9$            |



**4**

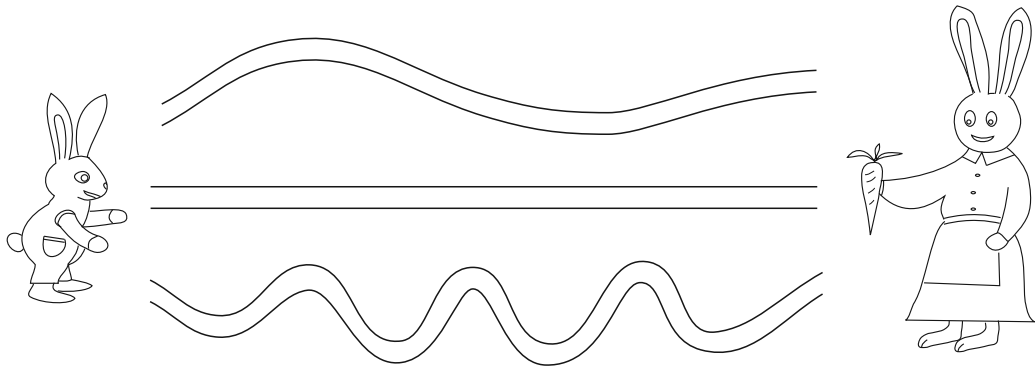
Follow the arrows and write in the missing numbers.





**1**

Bunny wants to go home for his tea. Which do you think is his shortest route? Colour it red.



**2**

a) Measure each pencil and write down its length in cm.

<input type="text"/>	cm	<b>A</b>	
<input type="text"/>	cm	<b>B</b>	
<input type="text"/>	cm	<b>C</b>	
<input type="text"/>	cm	<b>D</b>	
<input type="text"/>	cm	<b>E</b>	
<input type="text"/>	cm	<b>F</b>	
<input type="text"/>	cm	<b>G</b>	

*Pencil letter*

- b) Which is the longest pencil? .....
- c) Which is the shortest pencil? .....
- d) Which pencils are **not** longer than Pencil C? .....
- e) Which pencils are **not** shorter than Pencil C? .....

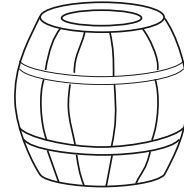
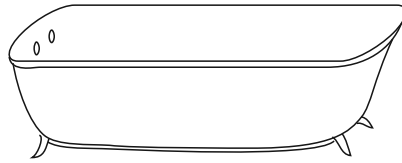
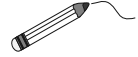
**3**

Measure the length of each line segment. Draw arrows towards the line which is twice as long.

Diagram showing six line segments of various lengths and orientations, each with a small square box next to it labeled 'cm' for measurement.

**1**

Draw arrows towards the container which can hold more.

**2**

This jug can hold 10 litres of liquid.

How much water should be poured in to fill it up?

Fill in the missing numbers.

a)

$$7 \text{ litres} + \square \text{ litres} = 10 \text{ litres}$$

$$\square \text{ litres} + 6 \text{ litres} = 10 \text{ litres}$$

$$2 \text{ litres} + \square \text{ litres} = 10 \text{ litres}$$

b)

$$\square \text{ litres} + 5 \text{ litres} = 10 \text{ litres}$$

$$9 \text{ litres} + \square \text{ litres} = 10 \text{ litres}$$

$$\square \text{ litres} + 10 \text{ litres} = 10 \text{ litres}$$

**3**

Fill in the missing numbers and units.

a)

**10 litres**


---

$$4 \text{ litres} + \square$$

$$2 \text{ litres} + \square$$

$$9 \text{ litres} + \square$$

$$\square - 5 \text{ litres}$$

b)

**8 litres**


---

$$13 \text{ litres} - \square$$

$$20 \text{ litres} - \square$$

$$3 \text{ litres} + \square$$

$$\square - 2 \text{ litres}$$

**4**

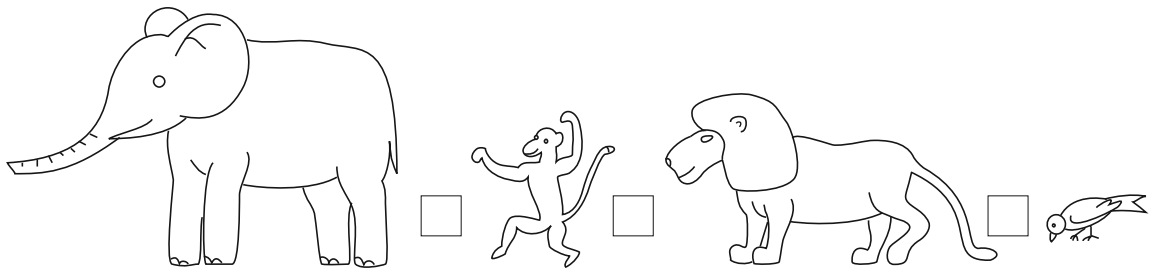
Each morning, Sally has one glass of orange juice and John has 2 glasses. How many glasses will they each drink over a number of days?

Complete the table.

S	1	2	3	4			7		9	
J	2	4			10	12		16		20

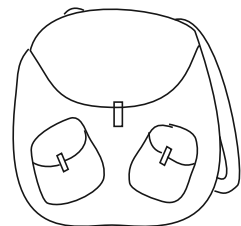
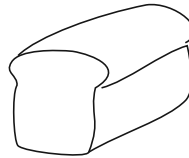
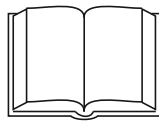
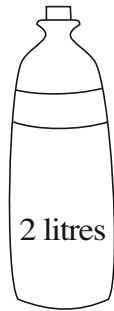
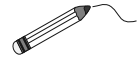
**1**

Which animal weighs more? Write the correct sign between them. (< , >)



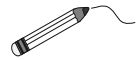
**2**

Which weighs more? Draw arrows towards the heavier item.



**3**

Join up the equal amounts.



11 kg + 2 kg

2 kg + 4 kg

7 kg + 3 kg

19 kg - 13 kg

5 kg + 8 kg

9 kg - 3 kg

**4**

a) **11 kg**

Fill in the missing numbers and units.

b) **15 kg**

2 kg +

8 kg +

4 kg +

- 5 kg

- 2 kg

18 kg -

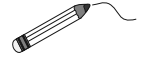
+ 1 kg

+ 6 kg

**5**

Complete the table.

<b>13 kg</b>	8 kg	6 kg	3 kg	4 kg				7 kg	5 kg
					12 kg	3 kg	4 kg		



**1**

Join up the lengths to the corresponding place on the 20 cm stick.

$9\text{ cm} - 7\text{ cm}$        $2\text{ cm} + 5\text{ cm}$        $6\text{ cm} + 4\text{ cm}$

$10\text{ cm} + 4\text{ cm}$        $20\text{ cm} - 3\text{ cm}$        $8\text{ cm} - 6\text{ cm}$

**2**

Write an addition for the total amount of apples in each pair of baskets.

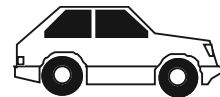
4 kg                      6 kg                      3 kg                      10 kg

Counting from the left :

- a) 1st and 2nd baskets:
- b) 2nd and 4th baskets:
- c) 3rd and 4th baskets:
- d) 1st and 4th baskets:

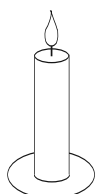

**3**

A car's tank holds 20 litres of petrol. How much petrol is needed to fill it up again? Complete the table.



Petrol left	15 l	3 l	7 l	12 l	18 l	9 l	4 l	
Petrol added	5 l							20 l

**4**



Mum lit a 15 cm long candle for a family dinner. At the end of the meal the candle measured 7 cm.

How much had burned away?  cm

**1**

Colour the small rectangles according to their answers:

11: red  
15: blue  
17: green

$5 + 6$	$9 + 6$	$2 + 9$	$19 - 4$	$14 - 3$	$18 - 1$	$10 + 1$
$2 + 13$	$20 - 9$	$20 - 5$	$7 + 4$	$15 + 5$	$8 - 5$	$6 + 5$
$19 - 8$	$7 + 8$	$15 - 4$	$4 + 11$	$20 - 3$	$19 - 3$	$11 + 2$

**2**

Complete the table. Write down the rule in different ways.

<i>a</i>	4	5	2	1	3	4	2			8		2		0
<i>b</i>	3	5	1	6	5			3	1		9	2	10	
<i>c</i>	3	0	7	3		4	6	6	1	1	0			

.....

**3**

Continue the colouring and shape pattern.



- a) In what positions are the **red** shapes? .....
- What shape are they? .....
- b) In what positions are the **blue** shapes? .....
- What shape are they? .....
- c) In what positions are the **green** shapes? .....
- What shape are they? .....

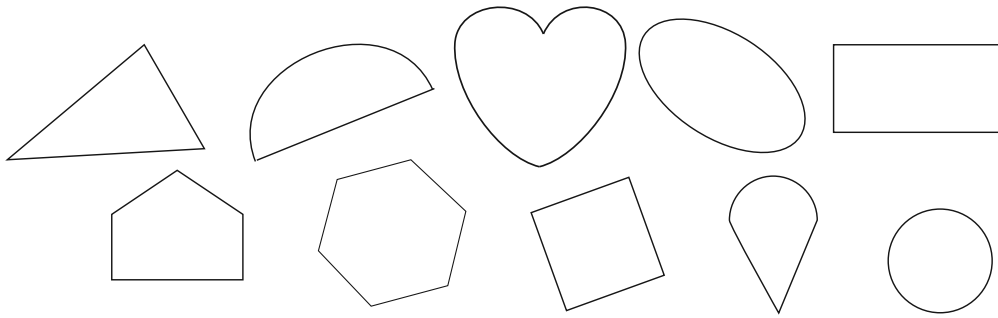
**4**

Write the answers as Roman numerals.

- a)  $X + V + II =$       b)  $X + V - I =$       c)  $XX - X =$
- d)  $II + II =$       e)  $II + II + II =$       f)  $II + II + II + II =$
- g)  $III + III =$       h)  $III + III + III =$       i)  $III + III + III + III =$

**1**

Draw over the straight lines in blue and the curved lines in red.



Colour in the shape in blue if all its edges are straight lines.

**2**

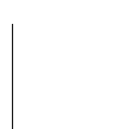
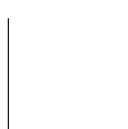
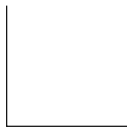
Complete the drawings to make a:

**triangle**

**quadrilateral**

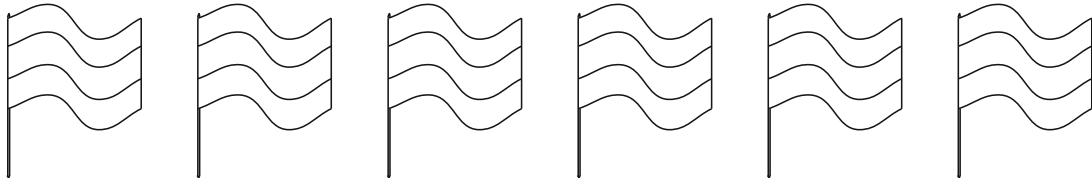
**pentagon**

**hexagon**



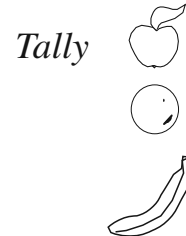
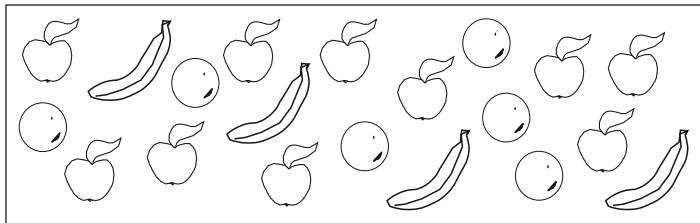
**3**

Colour the flags in different ways, using red, white and green. On each flag, a colour may be used once and only once.



**4**







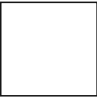

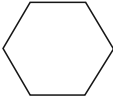

These were the fruit that 25 children in a class brought for their lunch.



- a) How many apples were there? .....
- b) How many oranges were there? .....
- c) Which was the most popular fruit? .....
- d) Which was the least popular fruit? .....
- e) How many children did not bring any fruit? .....

















**1**

What is the rule? Draw in the missing shapes.

**2**

Continue the sequences.

- a)     .....
- b)       .....
- c)       .....

**3**

Squirrel went to visit his friends Bunny, Crow and Hedgehog.  
Write down the possible order of his visits. (Use only initial letters.)



**B**



**C**



**H**

B - C - H

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

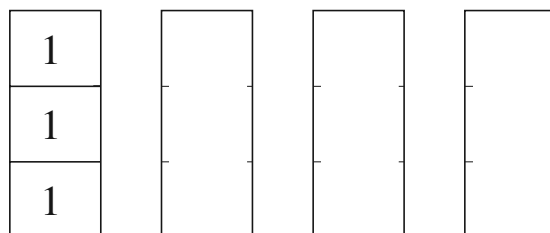
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

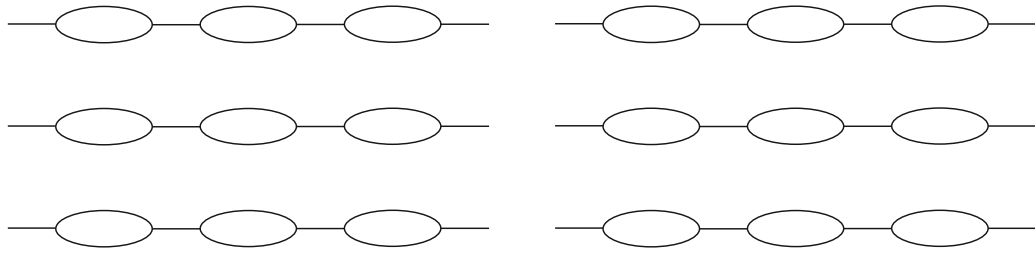
**4**

Draw the different ways you could climb up 3 stairs (1, 2 or 3 at a time).



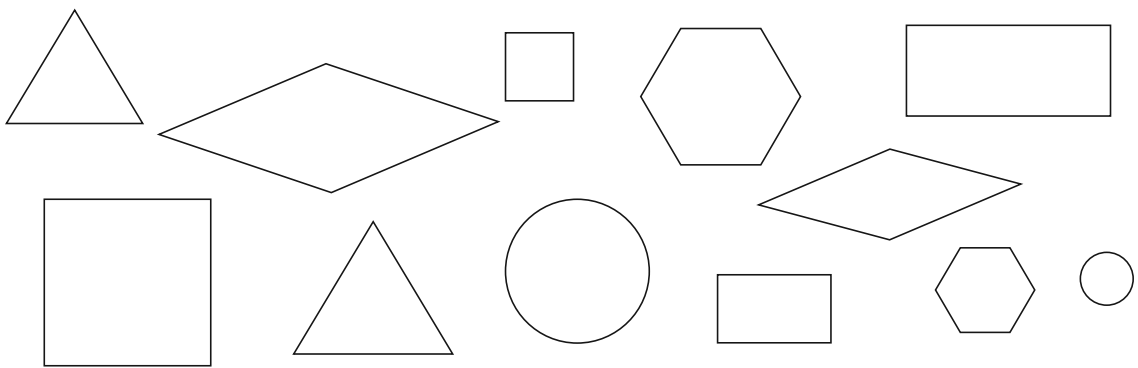
**1**

Colour the strings of beads in different ways. On each string there should be one red, one blue and one green bead.



**2**

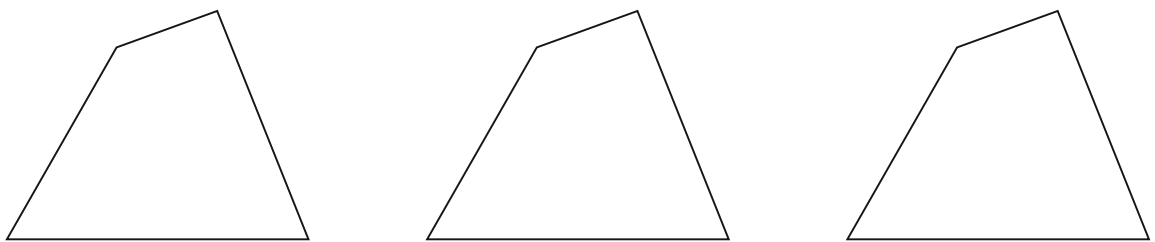
Colour similar pairs of shapes in the same colour.



**3**

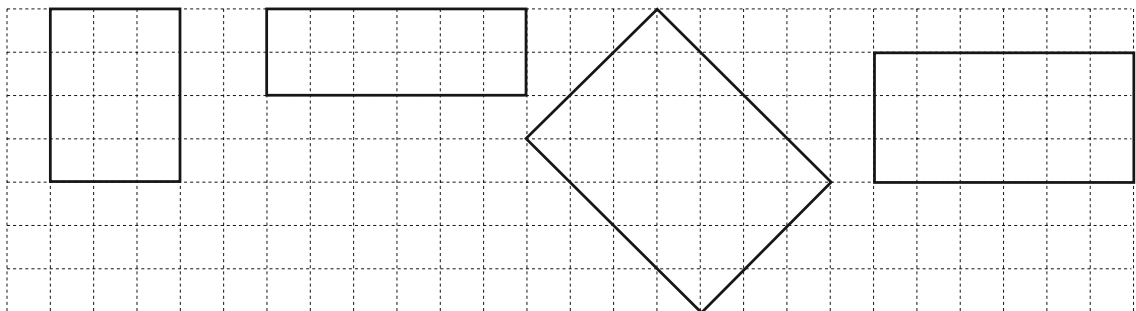
Shade in a triangle in the quadrilateral so that the shape left unshaded is:

- a) a triangle      b) a quadrilateral      c) a pentagon



**4**

Make a square from each rectangle by drawing one straight line. Colour it in.





**1**

Complete each drawing so that there are 2 times the number of shapes shown. Write an addition about each drawing.

a) ○ ○ ○ ○ ○ ○

.....

--	--	--	--	--	--	--	--

b) ✕ ✕ ✕ ✕ ✕ ✕ ✕ ✕ ✕

.....

--	--	--	--	--	--	--	--

c) △ △ △ △ △ △ △

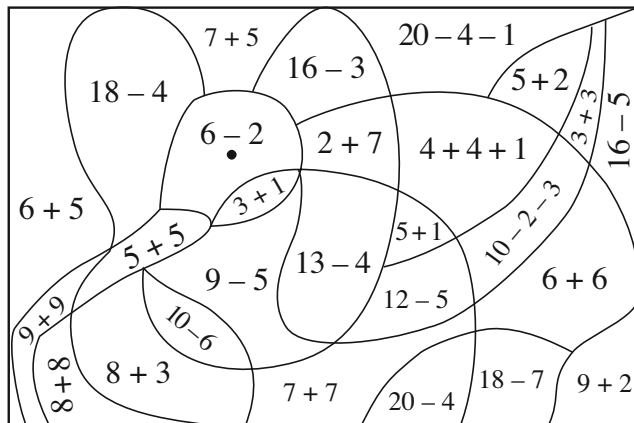
.....

--	--	--	--	--	--	--	--

**2**

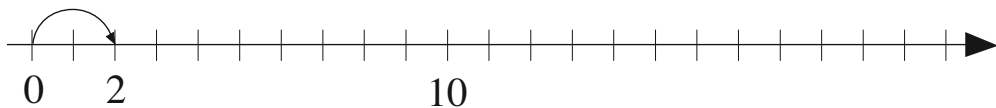
Colour the parts of the picture as shown.

- blue: > 10
- red: = 10
- yellow: < 10



**3**

Starting at 0, jump 2 at a time along the number line.

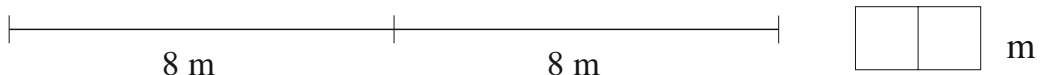


Complete the table to show the number you land on after each jump.

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	
2											

**4**

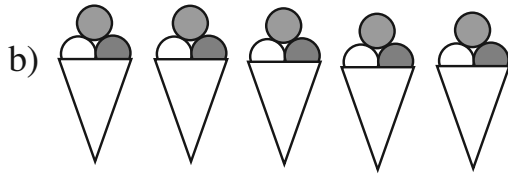
Sue threw the ball 8 m. Joe threw it 2 times as far. How many metres did Joe throw the ball?

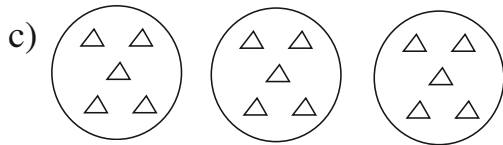


**1**

Write an addition and a multiplication about each picture.



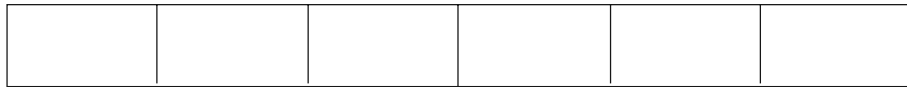

**2**

The length of a pink strip is 2 cm.



1 times 2 cm

What is the total length of 6 pink strips?



cm +  cm +  cm +  cm +  cm +  cm =   cm

times  cm =   cm

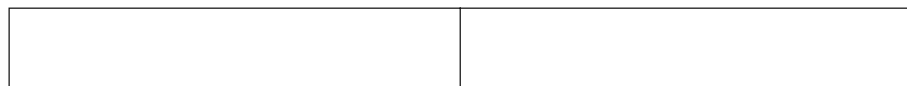
**3**

The length of a violet strip is 6 cm.



1 times 6 cm

What is the total length of 2 violet strips?

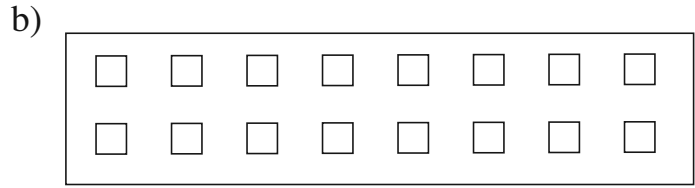
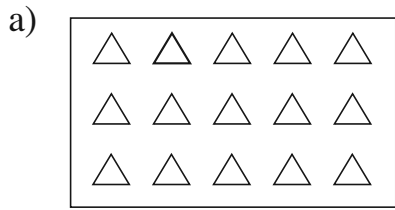


cm +  cm =   cm

times  cm =   cm

**1**

Write additions and multiplications about the pictures.



.....

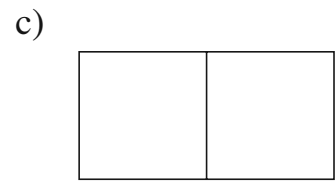
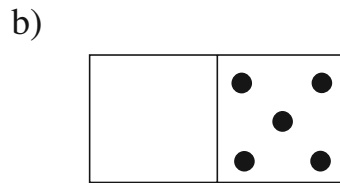
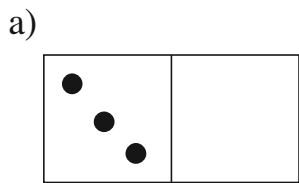
.....

.....

.....

**2**

Complete the dominoes so that both halves are equal. Write in the missing numbers.



+  =

+  =

+  =

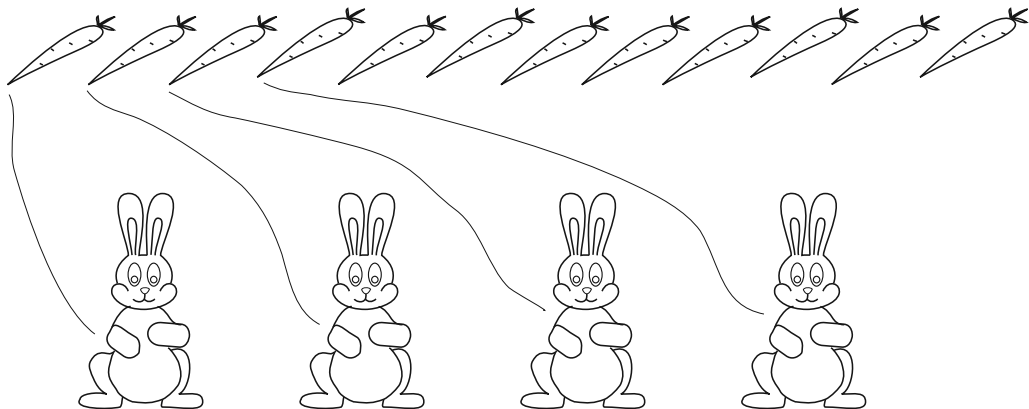
times 3 =

times  =

times 0 =

**3**

Share 12 carrots equally among 4 rabbits. Continue the drawing.



How many carrots does each rabbit get?  carrots

4 times  carrots = 12 carrots

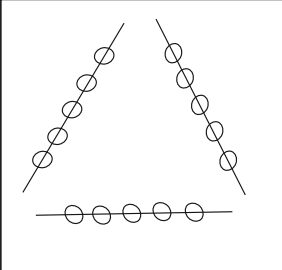
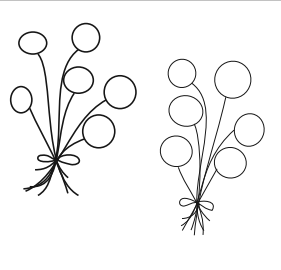
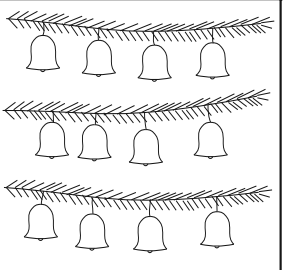
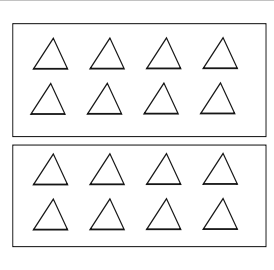
**1**

Fill in the missing numbers.

$5 + 15 =$ <input type="text"/>	$8 + 12 =$ <input type="text"/>	$16 - 4 =$ <input type="text"/>
$13 - 3 =$ <input type="text"/>	$1 + 17 =$ <input type="text"/>	$4 + 11 =$ <input type="text"/>
$15 - 12 =$ <input type="text"/>	$20 - 15 =$ <input type="text"/>	$2 + 16 =$ <input type="text"/>
$6 + 14 =$ <input type="text"/>	$18 - 7 =$ <input type="text"/>	$20 - 5 =$ <input type="text"/>
$9 + 6 =$ <input type="text"/>	$5 + 8 =$ <input type="text"/>	$12 - 7 =$ <input type="text"/>
$13 - 6 =$ <input type="text"/>	$3 + 8 =$ <input type="text"/>	$6 + 7 =$ <input type="text"/>
$11 - 5 =$ <input type="text"/>	$15 - 9 =$ <input type="text"/>	$4 + 7 =$ <input type="text"/>
$9 + 4 =$ <input type="text"/>	$14 - 8 =$ <input type="text"/>	$16 - 8 =$ <input type="text"/>

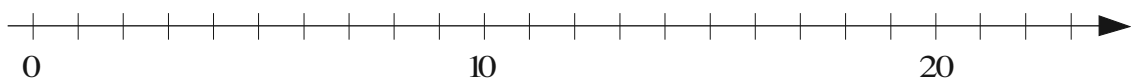
**2**








Write an addition and a multiplication about each picture.

a)	b)	c)	d)
			
_____	_____	_____	_____
_____	_____	_____	_____

**3**

Each animal starts at 0 and makes 2 jumps of equal length. Where do the animals get to? Complete the table.



							
After 1 jump	0	1		4	6		
After 2 jumps			6			10	18

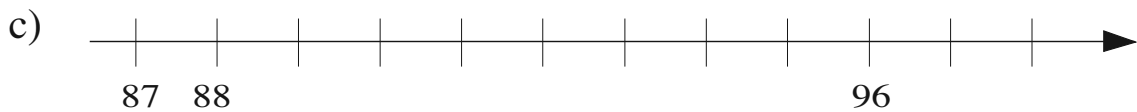
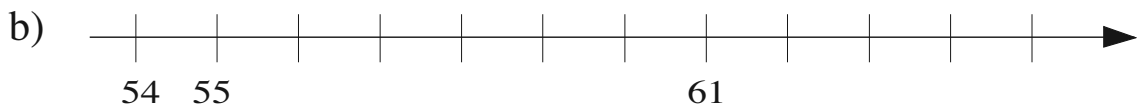
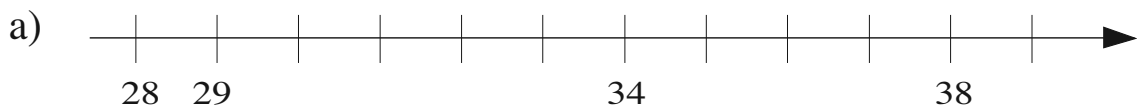
**1**

Fill in the missing numbers.

0	1	2							
10			13						
20	21								
					35				
									59
				74					
		92							100

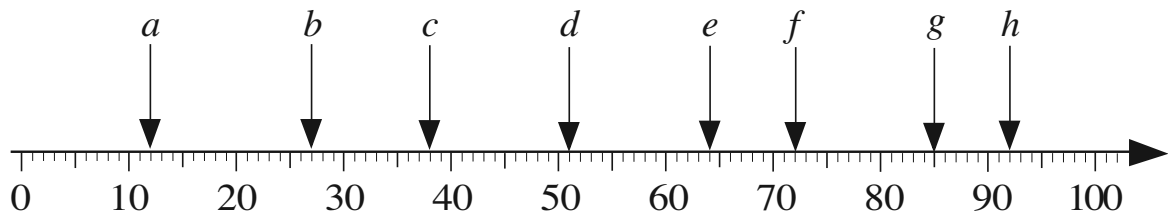
**2**

Write the missing numbers below each segment of the number line.



**3**

At which numbers have we written the letters? Fill in the boxes.



$a =$

$b =$

$c =$

$d =$

$e =$

$f =$

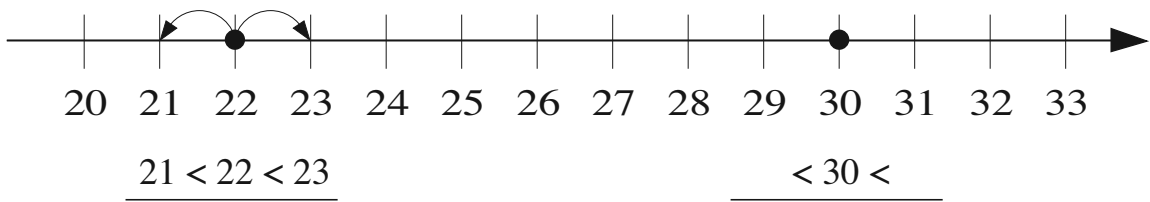
$g =$

$h =$

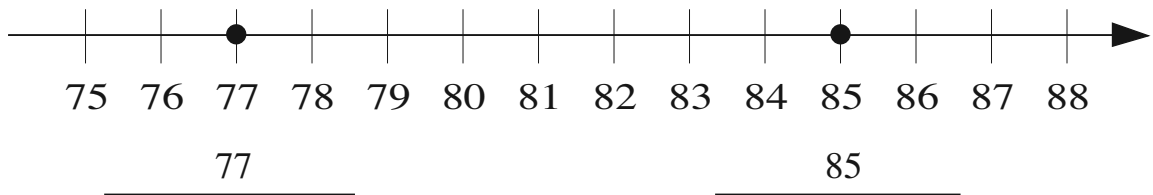
**1**

Mark with X on the number line the next nearest numbers to those numbers marked with a black dot. Write an inequality about each set of numbers.

a)



b)



**2**

Write down the next nearest numbers.

a)   < 19 <

b)   < 76 <

c)   < 68 <

d)   < 51 <

e)   < 32 <

f)   < 99 <

**3**

How much money do we have? Write it down as numbers.

a)  $\textcircled{10}$   $\textcircled{10}$   $\textcircled{10}$   
            $\textcircled{1}$   $\textcircled{1}$

tens +  units =   +  =

b)  $\textcircled{10}$   $\textcircled{10}$   $\textcircled{1}$   $\textcircled{1}$   
            $\textcircled{1}$   $\textcircled{1}$   $\textcircled{1}$   $\textcircled{1}$

tens +  units =   +  =

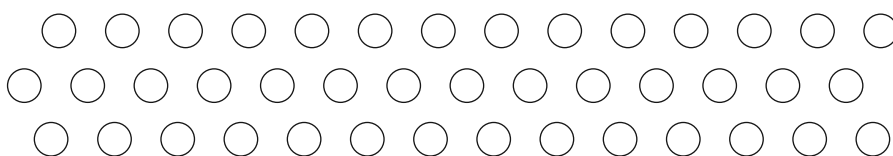
c)  $\textcircled{10}$   $\textcircled{10}$   $\textcircled{10}$   $\textcircled{10}$   
            $\textcircled{1}$   $\textcircled{1}$   $\textcircled{1}$   $\textcircled{1}$

tens +  units =   +  =

**4**

Each box holds 10 balls. How many boxes will be needed?

balls

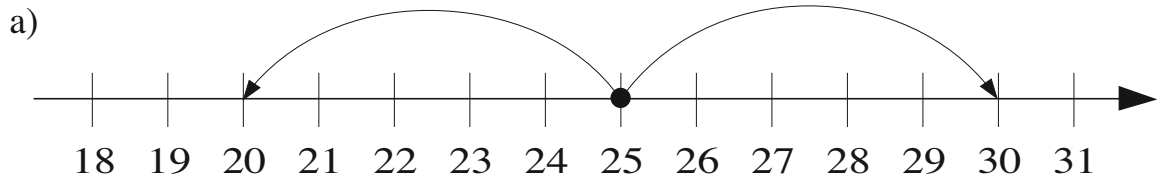


boxes

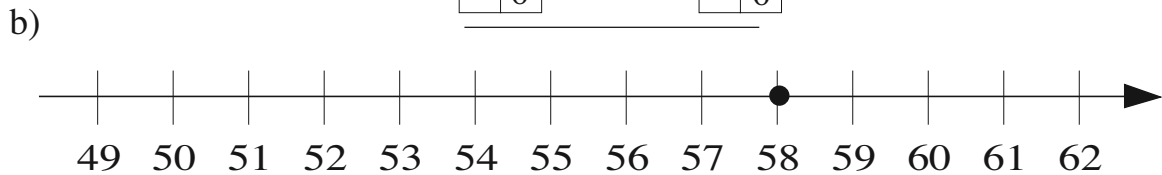
left over

**1**

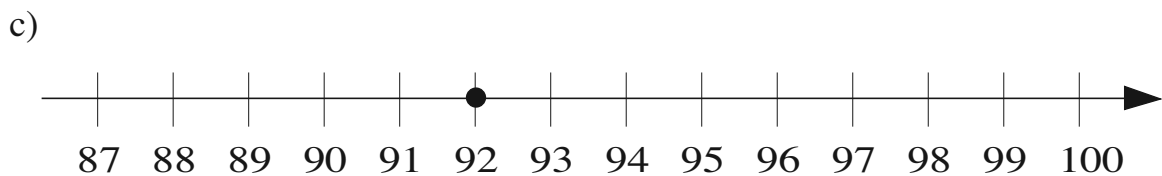
Mark with X on the number line the next nearest whole tens to the number marked with a black dot. Write an inequality about each set of numbers.



$$\boxed{\phantom{0}} \boxed{0} < 25 < \boxed{\phantom{0}} \boxed{0}$$



58



92

**2**

Write down the next nearest whole tens.

a)  $\boxed{\phantom{0}} \boxed{\phantom{0}} < 62 < \boxed{\phantom{0}} \boxed{\phantom{0}}$

b)  $\boxed{\phantom{0}} \boxed{\phantom{0}} < 85 < \boxed{\phantom{0}} \boxed{\phantom{0}}$

c)  $\boxed{\phantom{0}} \boxed{\phantom{0}} < 56 < \boxed{\phantom{0}} \boxed{\phantom{0}}$

d)  $\boxed{\phantom{0}} \boxed{\phantom{0}} < 73 < \boxed{\phantom{0}} \boxed{\phantom{0}}$

e)  $\boxed{\phantom{0}} \boxed{\phantom{0}} < 44 < \boxed{\phantom{0}} \boxed{\phantom{0}}$

f)  $\boxed{\phantom{0}} \boxed{\phantom{0}} < 98 < \boxed{\phantom{0}} \boxed{\phantom{0}} \boxed{\phantom{0}}$


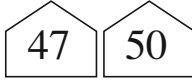


**3**





Write in the missing numbers and complete the drawings.





a)	b)	c)	d)	e)	f)	g)
t u	t u	t u	t u	t u	t u	t u
$\boxed{5} \boxed{3}$	$\boxed{\phantom{0}} \boxed{\phantom{0}}$	$\boxed{\phantom{0}} \boxed{\phantom{0}}$	$\boxed{\phantom{0}} \boxed{\phantom{0}}$	$\boxed{6} \boxed{1}$	$\boxed{4} \boxed{4}$	$\boxed{3} \boxed{3}$

**1**

Write down the next nearest numbers and next nearest whole tens.

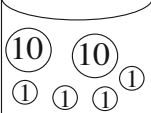
a)  46       b)  62 

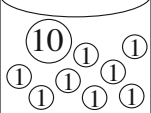
c)  77       d)  85 

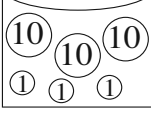
e)  91       f)  53 

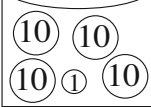
**2**

How much money is in each wallet?

a)        tens +  units =  +  =

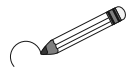
b)        tens +  units =  +  =








c)        tens +  units =  +  =

d)        tens +  units =  +  =

**3**

Write the numbers in **decreasing** order. Circle the odd numbers.





































.....

**4**

Colour in as much money as the number at the top of the column.

<b>13</b>	<b>3</b>	<b>23</b>	<b>30</b>	<b>16</b>	<b>29</b>
<input checked="" type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  
<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  
<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10  	<input type="checkbox"/> 10 