
b) 1 hour $=\square$ seconds, 1 month $\approx \square$ days, 1 year $\approx \square$ weeks 1 year $=\square$ days, $\quad 1$ year $=\square$ months, $\quad 1$ day $=\square$ hours
c) 85 minutes $\square 1$ hour 25 minutes, 1 week $=\square$ hours


7 hrs 25 min


05:55


20 min to 8


0 hrs 5 min
e)


15 h 20 min 45 sec
a) morning
b) evening
c) afternoon
d) night
e) night



| Quantity | 15 kg | 1 kg | 2 kg | 5 kg | 11 kg | 20 kg | 27 kg | 30 kg | 150 kg |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| Price | $£ 9.45$ | p |  |  |  |  |  |  |  |



LP 26/9
a) $\frac{1}{4}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.
b) $\frac{3}{4}$ hour $=\square$ min. $=\square$ sec.
c) $\frac{1}{2}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.
d) $\frac{3}{2}$ hour $=\square$ min. $=\square$ sec.
e) $\frac{1}{3}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.
f) $\frac{2}{3}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.
g) $\frac{1}{5}$ hour $=\square$ min. $=\square$ sec.
h) $\frac{3}{5}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.
i) $\frac{1}{6}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.
j) $\frac{5}{6}$ hour $=\square$ min. $=\square$ sec.
k) $\frac{1}{8}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.

1) $\frac{7}{8}$ hour $=\square$ min. $=\square$ sec.
m) $\frac{1}{10}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.
n) $\frac{3}{10}$ hour $=\square \mathrm{min} .=\square \mathrm{sec}$.



## Water level (cm)



$\square$ French
$\square$ English
$\square$ Music
$\square$ Maths
$\square$ Science
$\square$ P.E

P MEP: Book 5


Temperature $\left({ }^{\circ} \mathrm{C}\right)$



LP 28/7
© CIMT, University of Plymouth
a)

$\frac{1}{3} \square$
b)

c)



|  |  |  |  |  |  | 8 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdots$ |  |  |  | ล | $\times$ | $\times$ |
| 6 | $\infty$ |  |  |  | $\times$ | $\infty$ | - |
|  | $\stackrel{1}{\square}$ |  | ते |  | $\propto$ | + | $\stackrel{1}{1}$ |
| $\infty$ | $\stackrel{\sim}{\sim}$ | $\cdots$ | $\cdots$ | $\times$ | $\times$ | $\bigcirc$ | 8 |
| - | $\sim$ | N | \| | n | ก | O | $\times$ |
| + | $\infty$ | $\stackrel{+}{+}$ | $\bigcirc$ | + | $\times$ | $\times$ | $\times$ |
| $\cdots$ | $\bar{n}$ | $\stackrel{\infty}{+}$ | 6 | N | $\cdots$ | \% | $\bigcirc$ |
| $0$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | N | N | N | N | $\bigcirc$ | $\bigcirc$ |
|  | $\infty$ | N | N | $\times$ | $\times$ | $\times$ | $\times$ |
| $\infty$ | 1 | $+$ | 1 | n | $\infty$ |  |  |
| $+$ | $\stackrel{\infty}{\text { N }}$ |  | $\cdots$ | + | $\times$ | $\underset{\downarrow}{\infty}$ | $\stackrel{\infty}{+}$ |
| + | - | $\checkmark$ | $\cdots$ | $\bigcirc$ | $\bigcirc$ |  |  |
| $\bigcirc$ | $\infty$ |  |  |  |  |  |  |
|  | $\cdots$ |  |  |  |  |  |  |
| ๘ | 0 | 0 | $\bigcirc$ | (1) | $\pm$ | OD | $\bigcirc$ |
|  |  |  |  |  |  |  |  |

## Ceqp MEP: Book 5

## a)


b)

c)




| O | R | A | N |
| :---: | :---: | :---: | :---: |
| R | A | N | G |
| A | N | G | E |



LP 32/4

$\mathrm{B}=\{$ children who ate biscuits $\}$
$\mathrm{C}=$ \{children who ate chocolate $\}$
$\mathrm{S}=\{$ children who ate sweets $\}$


e)
f)

| 7 | 4 | 5 | 0 |
| :--- | :--- | :--- | :--- |

g)

| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |

h)

| 1 | 0 | 0 | 4 | 6 | 5 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



b)

| E | X |
| :---: | :---: |
| X | E |
| E | T |
| T | E |
| E | R |



c) | E | X | E |
| :--- | :--- | :--- |
| X | E | T |
| E | T | E |
| T | E | R |






|  | grape | circle drawn on <br> a sheet of paper |
| :--- | :--- | :--- | | piece of |
| :--- |
| tissue paper |


thick cardboard
fine thread grain of sand


|  | AB | CD | EF | GH | MN |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Estimated (cm) |  |  |  |  |  |
| Measured (mm) |  |  |  |  |  |
| Difference (mm) |  |  |  |  |  |



mep $M E P$ : Book 5



LP34/2

## ray

## perpendicular lines


line segment
straight line
parallel lines



MEP: Book 5


๑


LP 34/7


LP 34/8

of LP 35/2
mep $M E P$ : Book 5


$$
\begin{array}{ll}
\mathrm{AB}=\ldots & \mathrm{BC}= \\
\mathrm{CD}= & \mathrm{DE}=
\end{array}
$$

FA $=$



B



a)


$$
P=
$$

b)

$P=$
c)

$P=$
a)


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

b)
c) $\quad \square=10 \mathrm{~cm} 5 \mathrm{~cm}$






LP 36/7


$\mathrm{ABCD}=$
EFGH =
$\mathrm{ABFE}=$
DCGH =
ADHE =
BCGF =


Total area $=$ $\qquad$

Gep $M E P$ : Book 5



$\qquad$

metig MEP: Book 5


LP 37/7
a)


##  <br> unit cubes


meg $M E P$ : Book 5


LP 38/1
© CIMT, University of Plymouth

a)


11 m
b)

c)

$\qquad$

## MEP: Book 5

b)


$$
\begin{aligned}
& A=\ldots+\cdots a n \\
& V= \\
& V=
\end{aligned}
$$

c)


$$
\begin{aligned}
A & = \\
V & =
\end{aligned}
$$

a)

b)
i)

c)
i)

ii)

iii)

iv)


$M E P$ : Book 5


華

a)

c)

d)

e)

f)

g)

$\square$ cube

$$
A=\square
$$

$$
V=\square
$$

$\square$
cuboid



